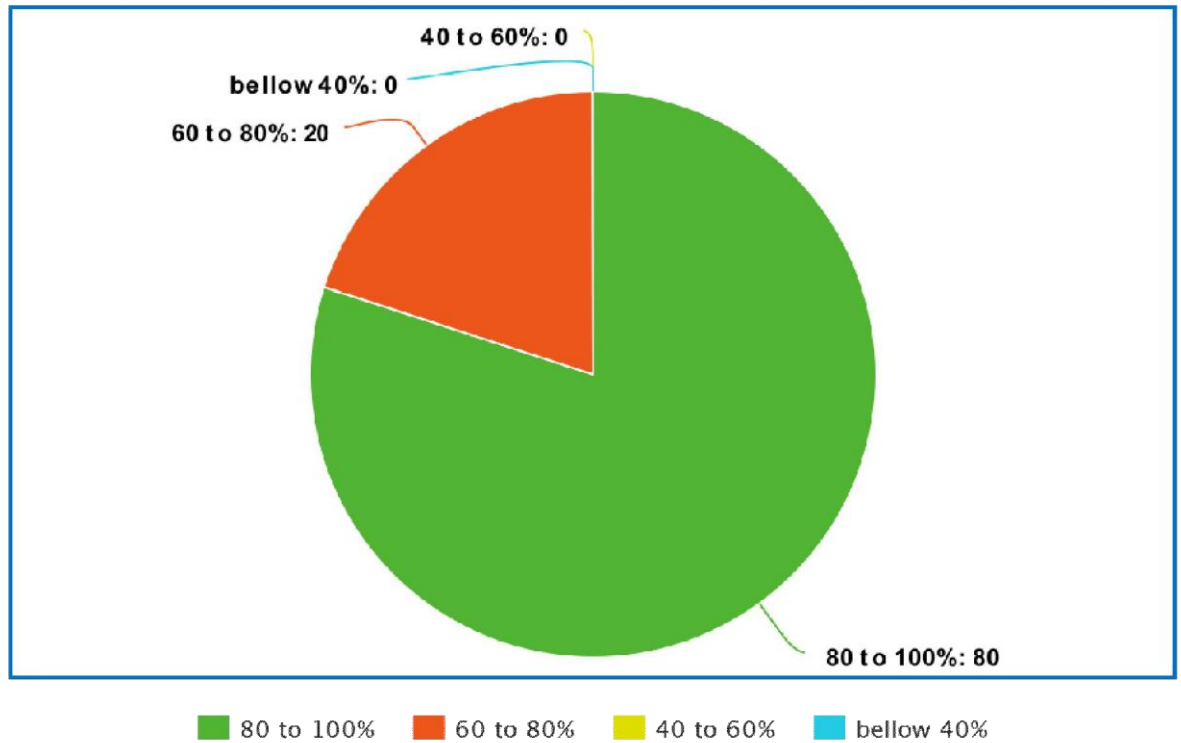
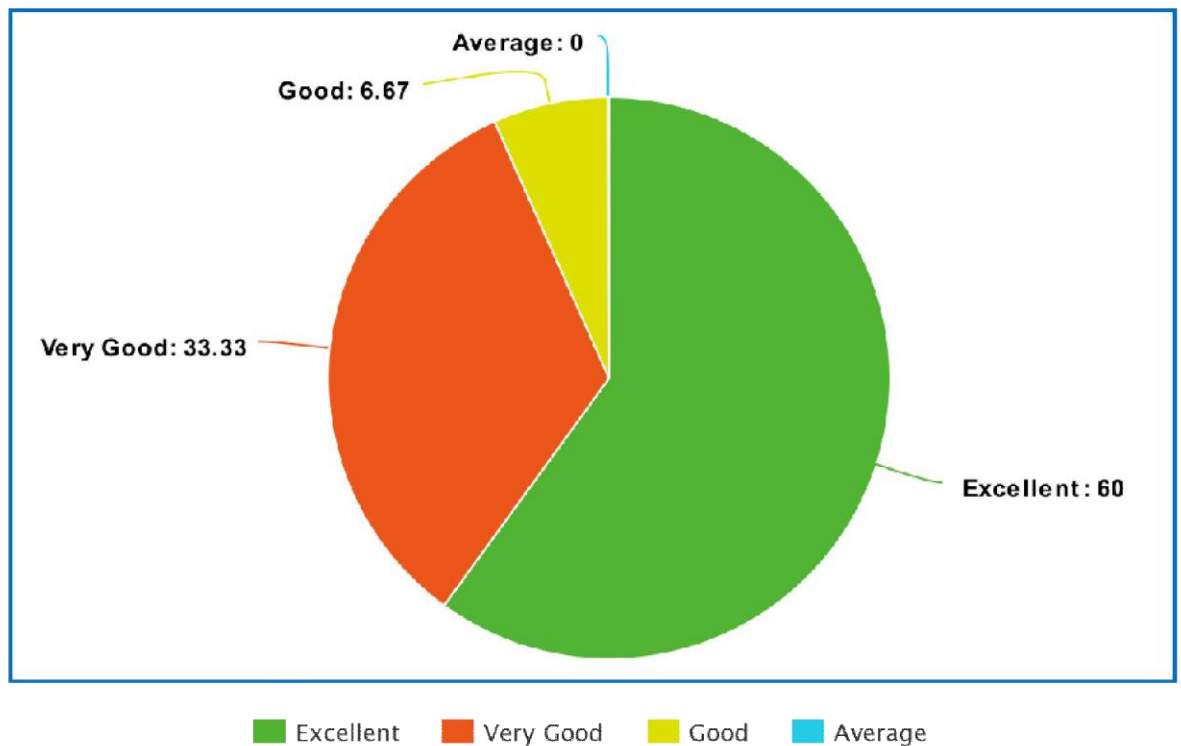


**Exelssior Education Society's  
K. B. College of Arts and Commerce for Women, Thane  
A. Y. 2018-19  
Programme Name- Bachelor of Management Studies  
Students Satisfaction Survey**

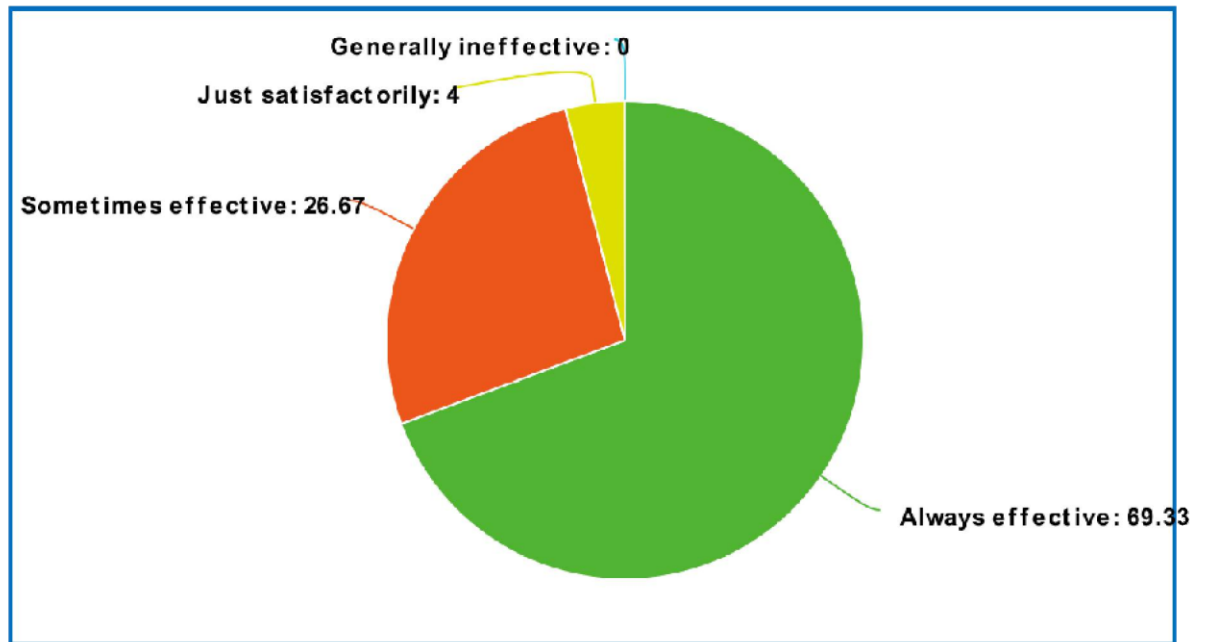
1. How much of the syllabus was covered in the class?



2. How well did the teacher prepare for the classes?

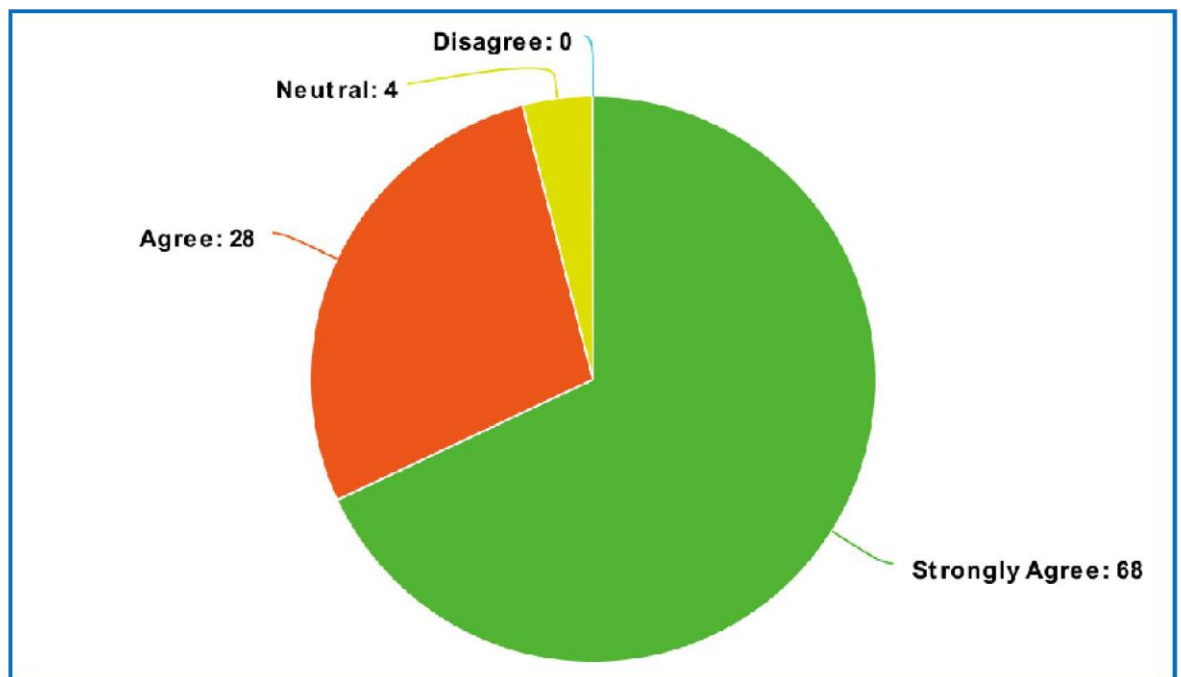


3. How well were the teachers able to communicate?



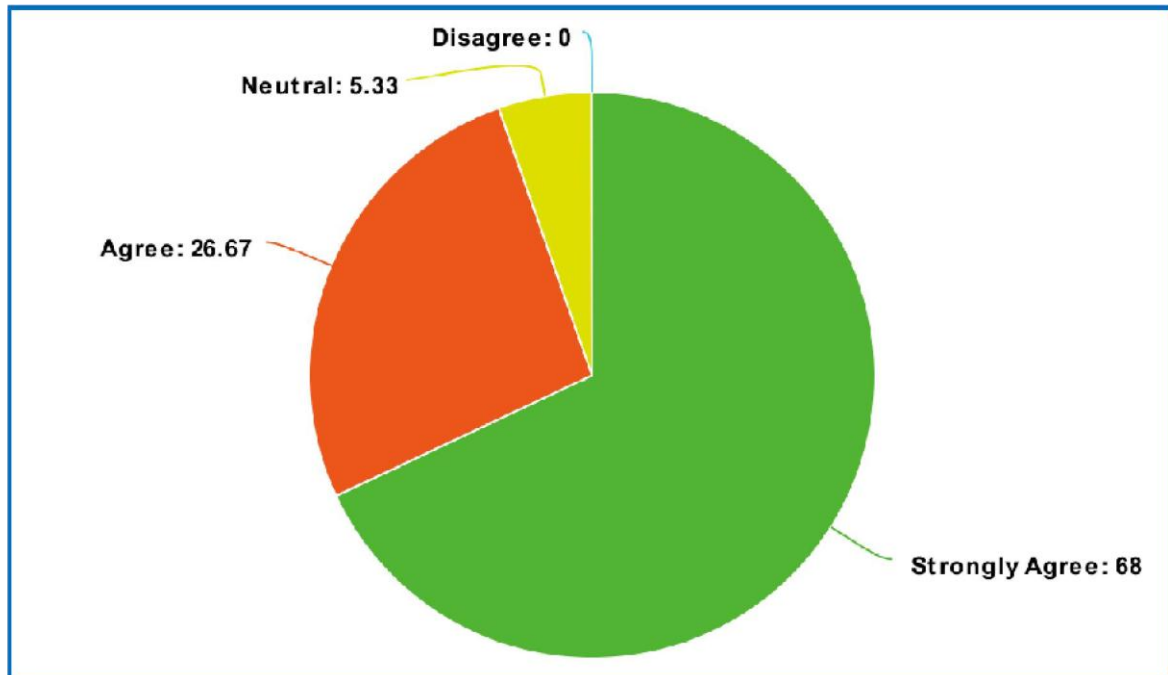
Always effective    Sometimes effective    Just satisfactorily  
Generally ineffective

4. Internal evaluation system is good?



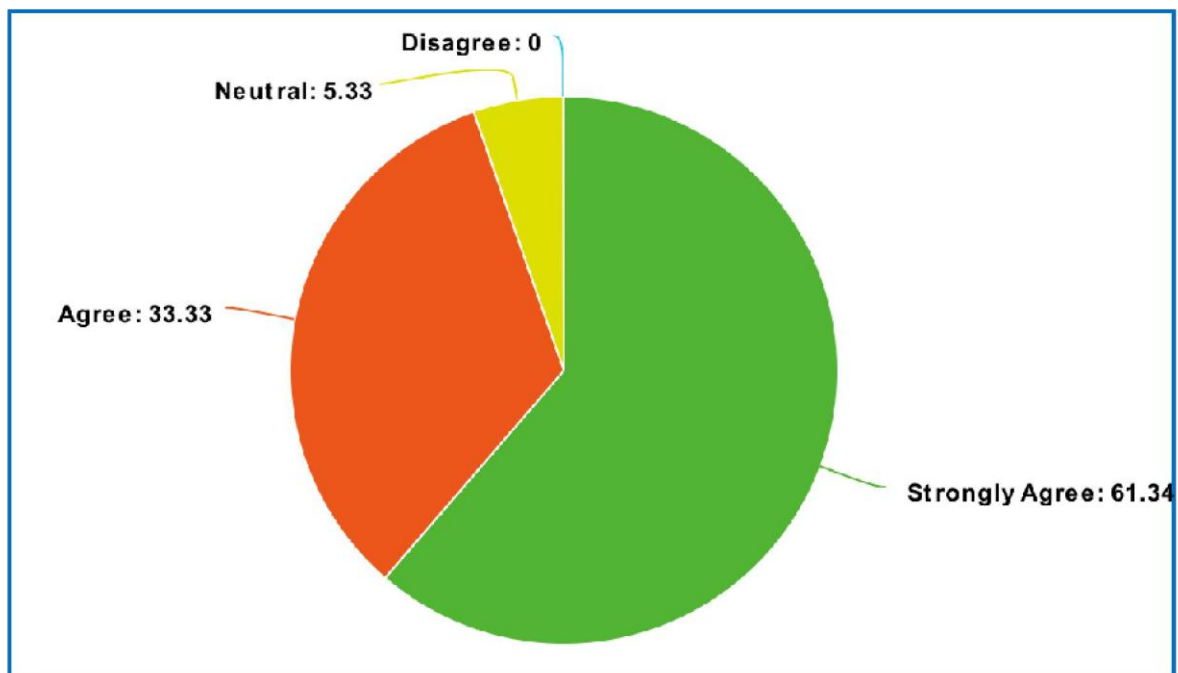
Strongly Agree    Agree    Neutral    Disagree

5. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



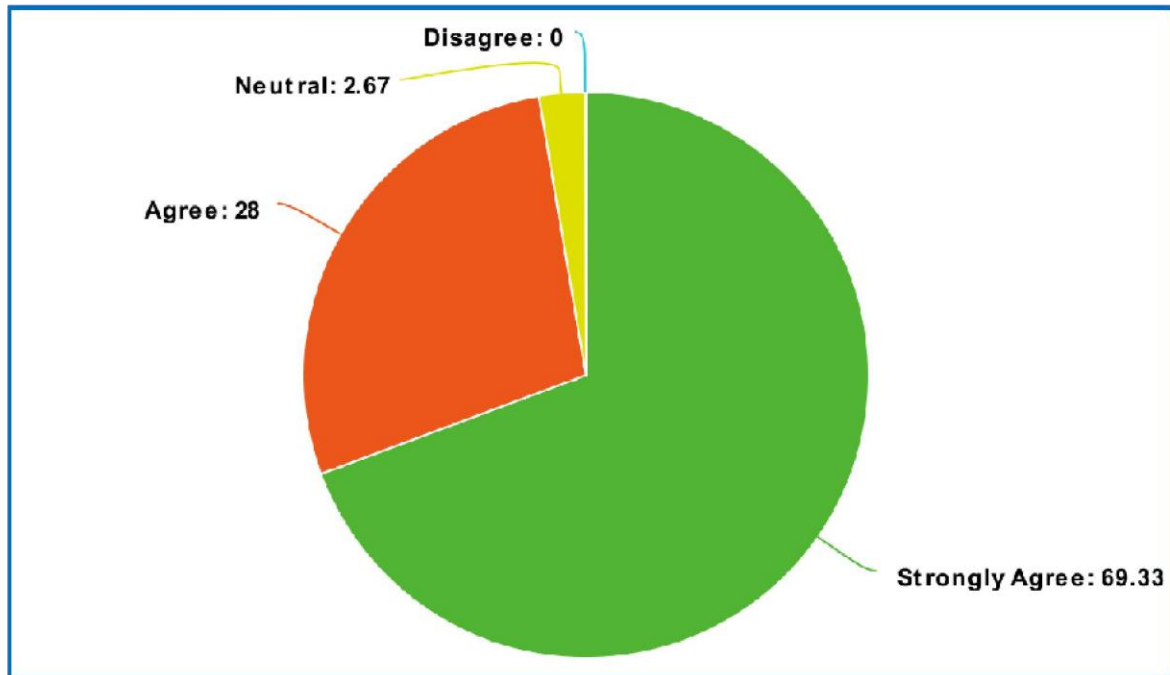
Strongly Agree Agree Neutral Disagree

6. Parent teacher and tutor ward system is helpful in your growth and development



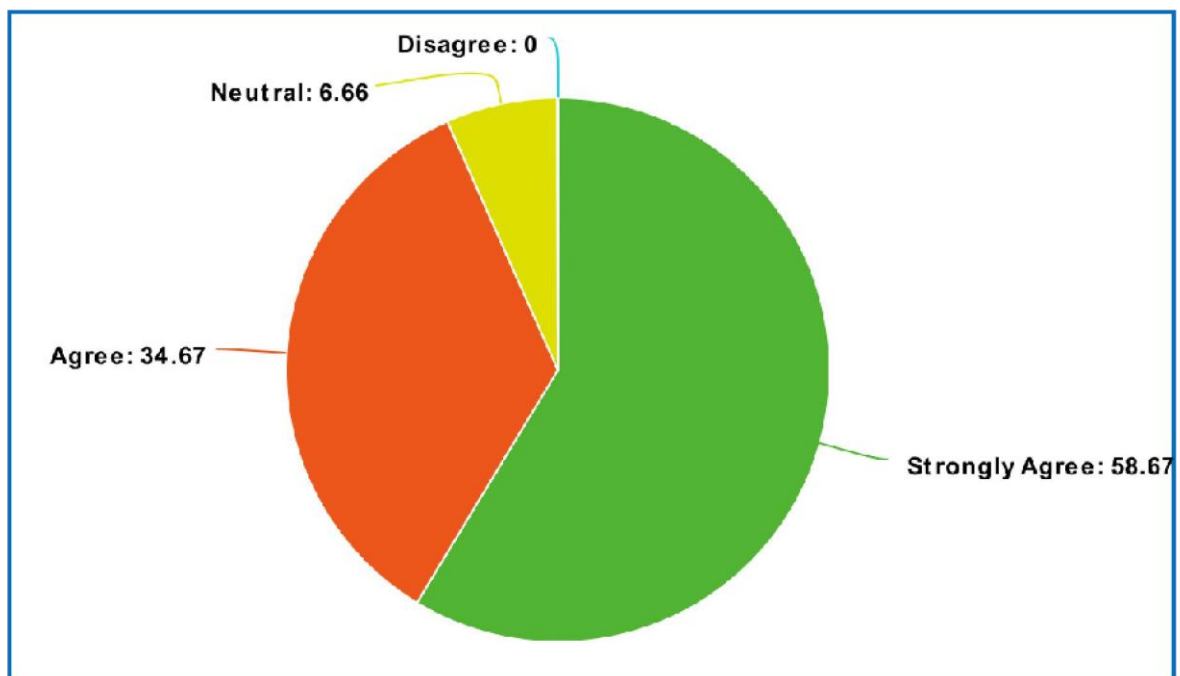
Strongly Agree Agree Neutral Disagree

7. The institution provides multiple opportunities to learn and grow



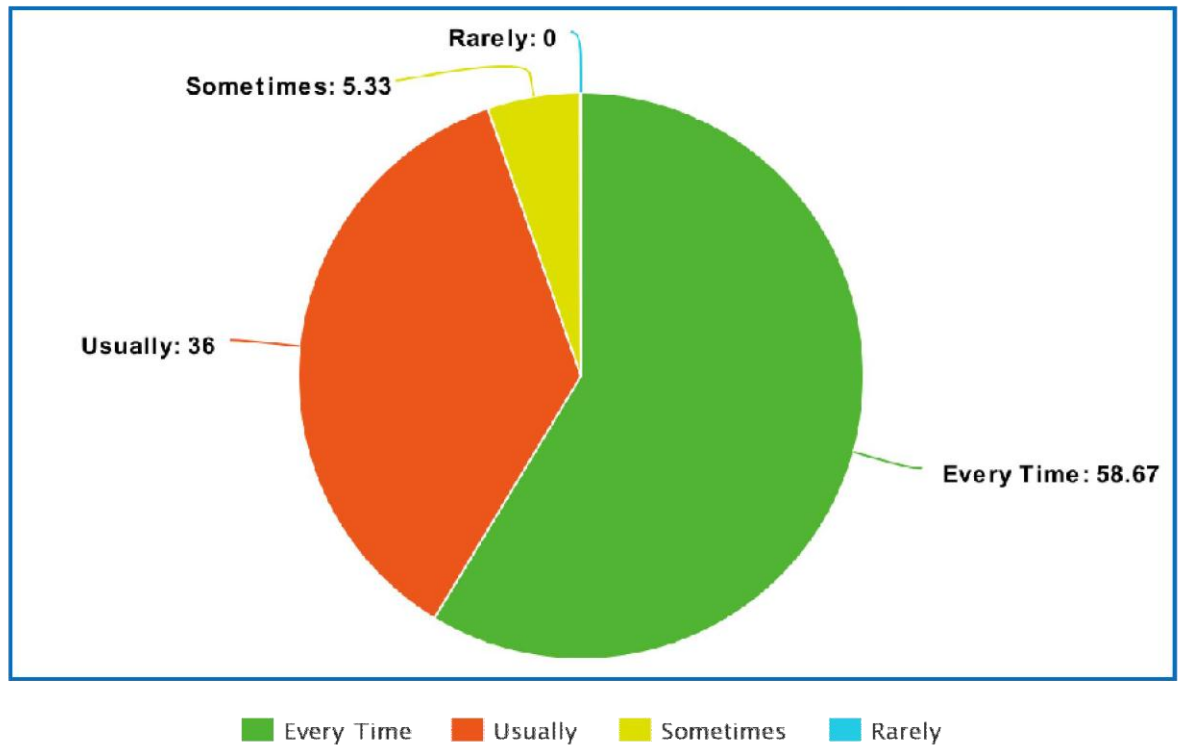
Strongly Agree Agree Neutral Disagree

8. Tutor ward keeps a track of your progress

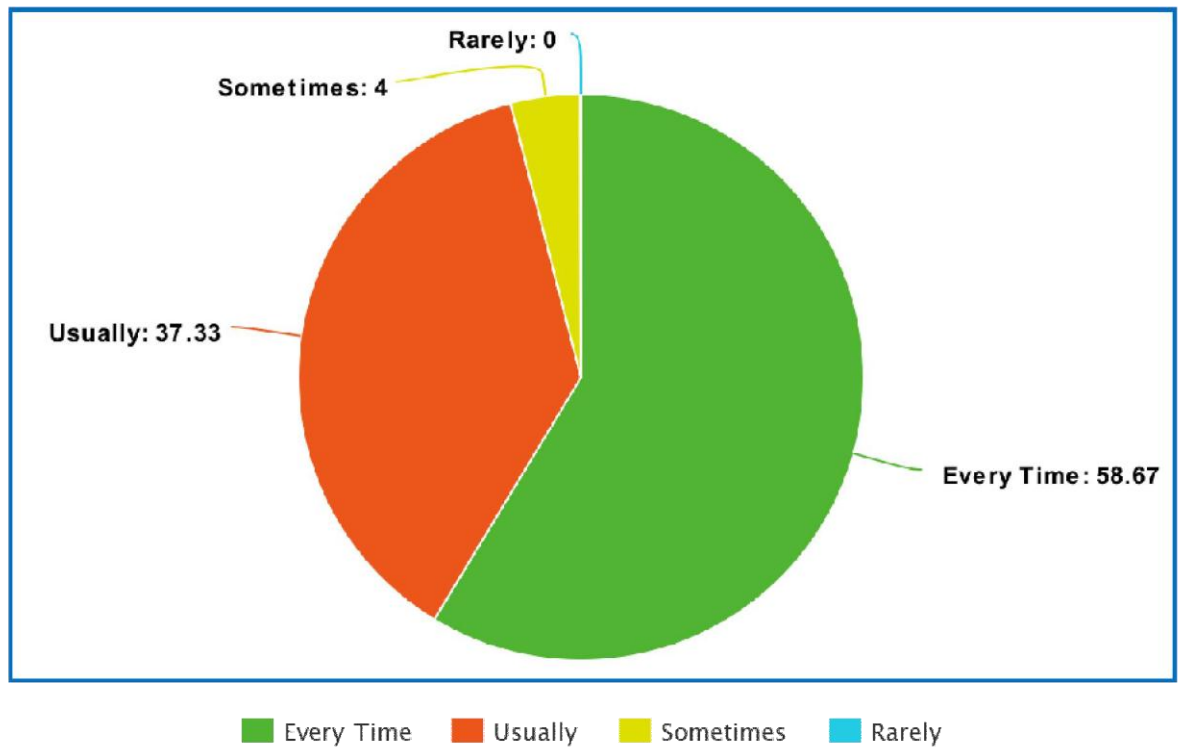


Strongly Agree Agree Neutral Disagree

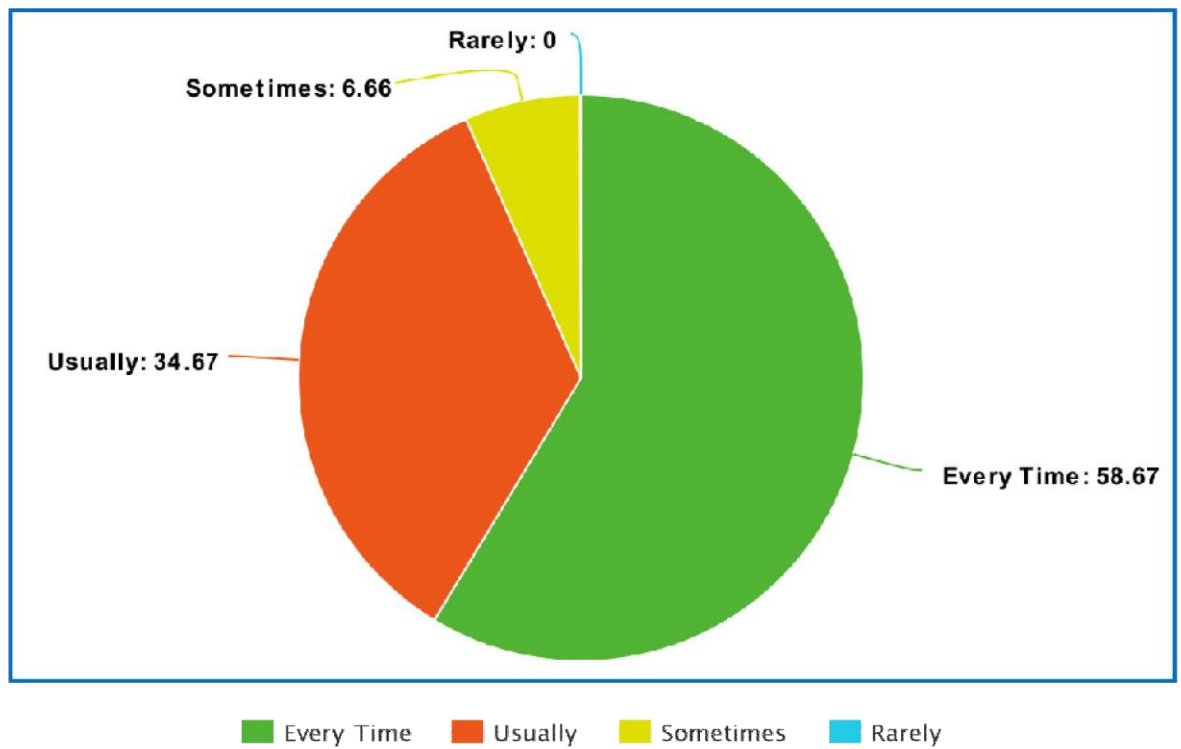
9. The Teachers illustrate the concepts through examples and applications



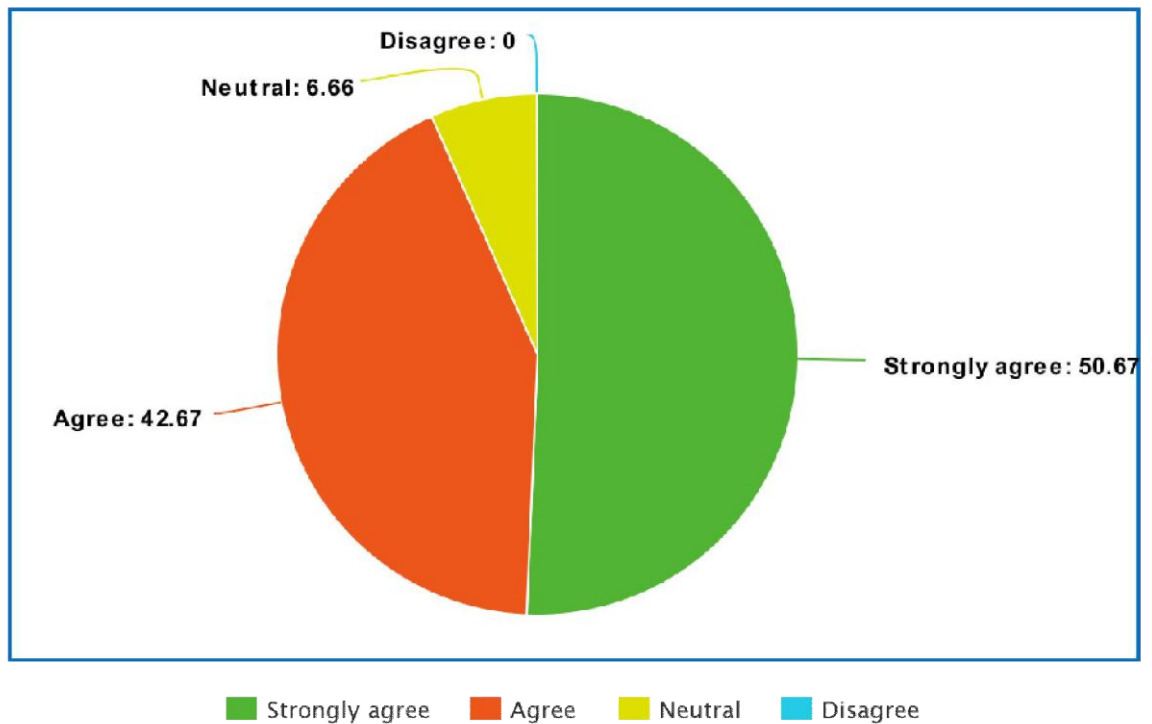
10. The teachers encourage your talents for your development



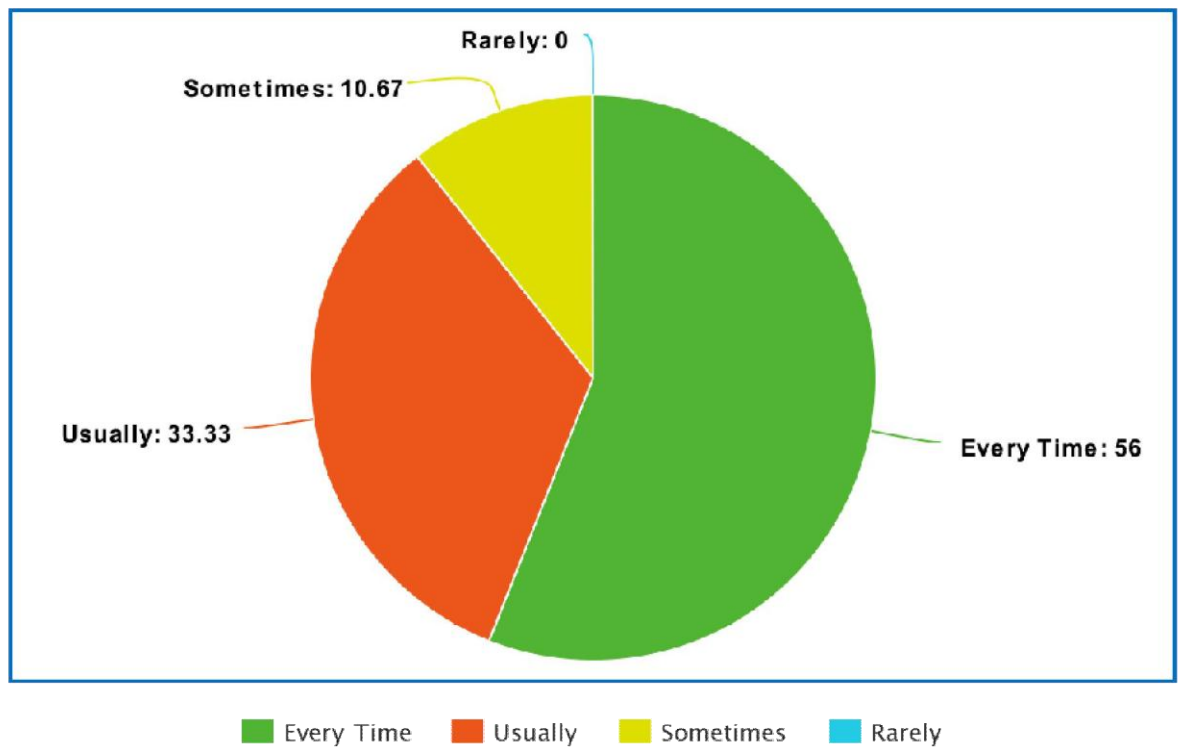
11. Teachers are able to identify your weaknesses and help you to overcome them



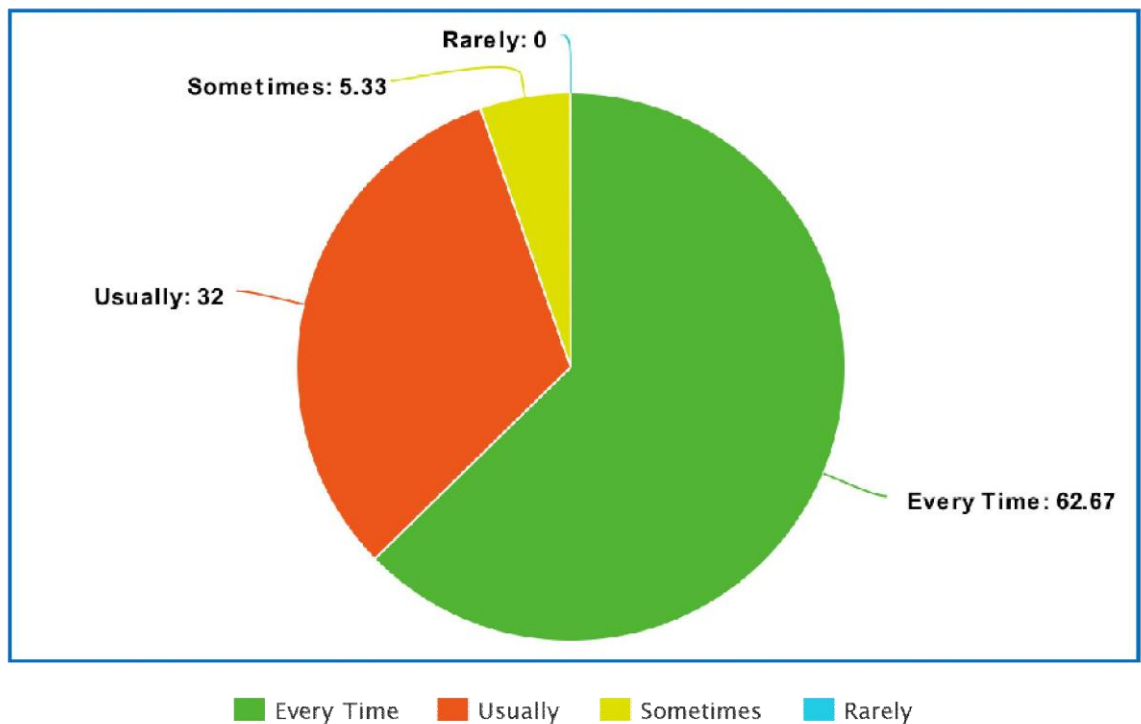
12. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



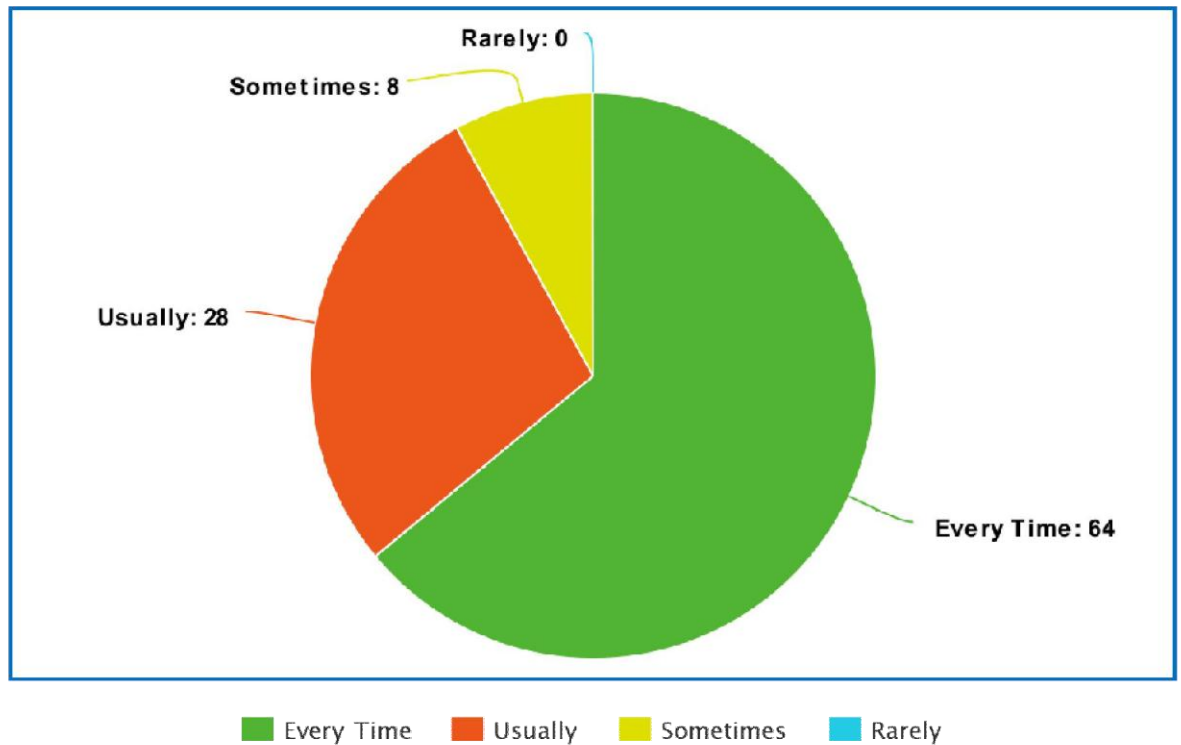
13. Teachers encourage you to participate in extracurricular activities



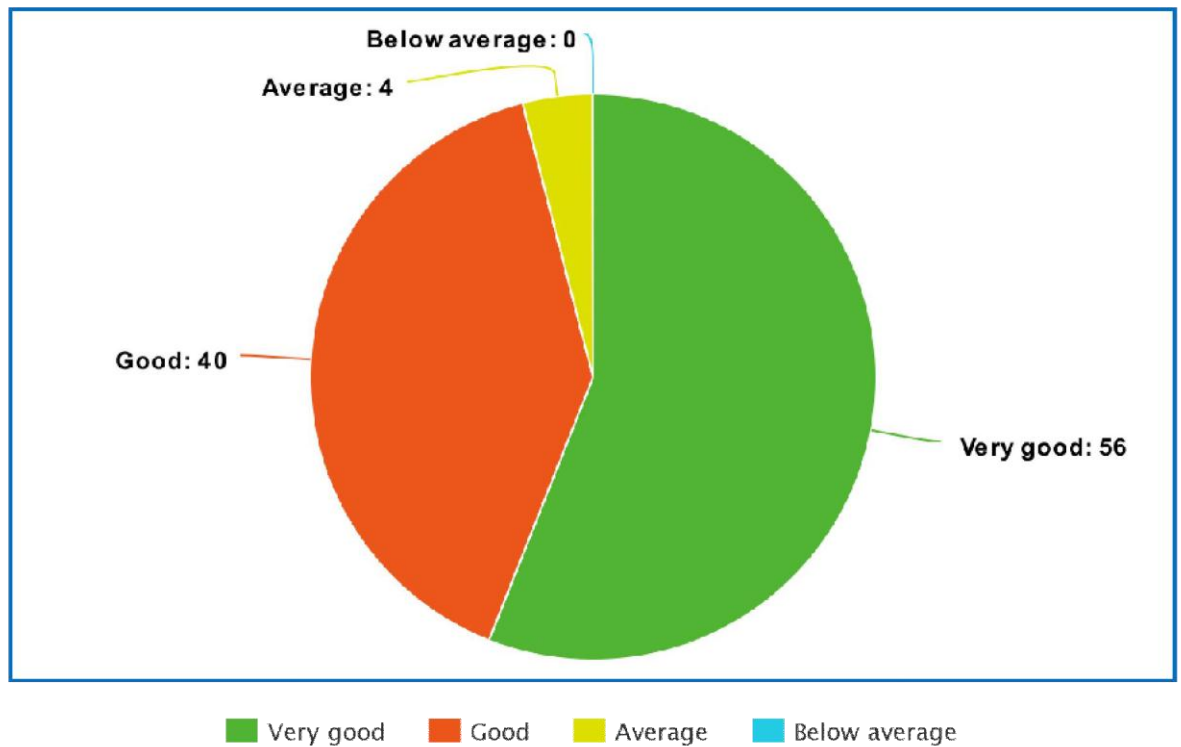
14. Efforts are made by the institute for skill development



15. The teachers use new methodology for teaching



16. The overall quality of teaching learning process in your Institute is?



17. Give three observations or suggestions regarding the overall teaching-learning experience in your Institute