



Excelsior Education Society's

K. B. COLLEGE OF ARTS & COMMERCE FOR WOMEN

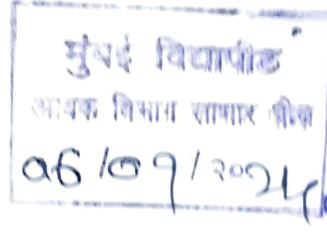
Affiliated to University of Mumbai

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Ref. No. K.B./ 867/2024

Date: 24/8/24

To,
The Registrar,
Mumbai University Fort
Mumbai.



Respected Sir,

Subject :- Submission of Feedback Analysis Report for the academic year 2023-2024.

As per the requirement of NAAC in criteria I, here with we are submitting Feedback Analysis Report for the academic 2023-2024 for your reference purpose.

Kindly accept this report.

Thanking you,

Yours faithfully,

Dr. Vinayak Raje

Principal

Excelsior Education Society's

K.B. College of Arts and Commerce For Women,

Thane (E) 400603.

Encl. :- Feedback Analysis Report

**Excelsior Education Society's
K. B. College of Arts and Commerce for Women, Thane East**

Feedback Analysis for the Year 2023–24

Student Feedback:

- We have put in place a feedback system that covers the whole range of our academic offerings, from first year to final-year students, in the ever-changing world of academia. Our strategy is based on a standardized feedback form that has been created to gather information on how satisfied students are with the curriculum, and their entire academic experience.
- The feedback we got on the syllabus has helped us understand how our curriculum fits with the goals of our students. Our pedagogical style has been moulded by assessments on classroom interaction and instructional modes.
- Students have praised our teachers' communication abilities and emphasized how approachable their teaching strategies are. This enthusiastic response is evidence of our teachers' commitment to clear and interesting communication, which improves the educational process.
- We have taken proactive steps, like providing remote attendance for remedial courses and mock tests, in response to our students' changing demands. This adaptable strategy seeks to guarantee that get the help they need to succeed academically.

Action Taken Report:

• The TechnoServe Employability Program and TCS ION Certificate Program in Communication Skills are two of the many helpful online courses that the Training and Placement Department has arranged.

• At the same time, by offering focused assistance, the Mathematics Department has made efforts to close the achievement gap between high school and degree programs.

• The faculty has adapted their teaching strategies to meet the changing demands of the students by emphasizing remedial lectures for improved conceptual understanding and holding mock exams to increase confidence. Our dedication to the overall growth of our students is demonstrated by this multifaceted approach, which combines academic competency with practical skills for well-rounded preparedness.

Alumni Feedback:

- The graduates conveyed their sincere appreciation for the faculty's diligent work and the Institute's commitment. Students expressed high satisfaction, recognizing the quality of the curriculum's content and delivery. Alumni expressed particular appreciation for the Institute's customized business preparedness and education programs, highlighting the college's dedication to all-encompassing student development.
- Beyond academics, alumni expressed pleasure with a variety of extracurricular, cultural, counselling, and after-school programs.
- Keeping the feedback constructive, alumni emphasized the significance of presentation skills.



Action Taken Report:

- In response to demands from alumni, the institute is scheduling postgraduate courses in the arts Faculty for the upcoming academic year.
- The department of Training and Placement will work with the business community to provide advanced courses in banking, insurance, and capital markets.
- Instructors are always enhancing their students' presentation abilities by providing training sessions on the newest methods, guaranteeing that graduates are prepared for achievement in the workplace.

Teachers' Feedback: -

In order to improve the educational experience, faculty actively participates in curriculum creation, offering comments during frequent meetings and syllabus workshops.

- Faculty members support further efforts to educate students for future success, in line with the Institute's goal, acknowledging the significance of career preparedness. Girls are encouraged to take in entrepreneurial endeavours as a means of empowerment and self-reliance.
- Faculty members recommend that students stay current through journals, reference books, and media support that is incorporated into the classroom setting in order to promote continuous learning.
- Faculty briefs on high student satisfaction with course outcomes and the final poll, showing a favourable reaction to the teaching strategy.
- The faculty suggests a comprehensive strategy that includes workshops, case studies, internships, project work, and practical training for student sustainability in order to comply with national education policy.
- By utilizing online resources and digital media, instructors bring creativity into their classes, giving students a dynamic and engaging learning experience.

Action Taken Report:

- The institution encouraged faculty participation in curriculum design workshops.
- Courses and workshops in subjects like business communication, bookkeeping proficiency, and financial markets were arranged by the Training and Placement department.
- For knowledge upgrades, students were encouraged to access online resources.
- In order to improve their employability and communication skills, faculty members and the Training and Placement Office looked for extra training courses.
- To comply with university regulations, the computer department gave faculty members extensive training on how to teach the curriculum using digital means, such as online assessments.



Employer Feedback:

• Through industrial advisory boards, the institution actively interacts with employers, obtaining their opinions. The training and placement cell works to improve employability through mentorship opportunities and skill-building activities in addition to professional preparation.


• The institute is thinking about offering specialist courses in intensive communication skills, such as group discussions (GD), personal interviews (PI), and public speaking, in response to employer proposals. Giving students a competitive edge in the employment market is the goal of this strategic development.

• In keeping with the institute's mission to provide a comprehensive education that is responsive to industry, collaborative workshops and seminars involving academics and professionals from the industry are being investigated.

Action Taken Report:

• K.B. College actively responds to employer feedback in order to support its students' holistic development. The training and placement company introduced the Campus to Corporate program in association with company partners, providing training modules on important topics such as etiquette, corporate ethics, and resumes. Different departments and committees held a variety of workshops for the students to give thorough insights.




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