

**Excelssior Education Society's**  
**K. B. College of Arts and Commerce for Women, Thane**

**Name of the Programme- B. COM**

**Programme Outcome** – This program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Advertising Industry, Transport Agencies, Warehousing, etc., to meet the well trained manpower requirements. The graduates will get hands on experience in various aspects acquiring skills for Marketing Manager, Sales Manager, Over all Administration abilities of the company.

**Course Outcomes -**

**F.Y.B.Com. (Sem - I & II)**

**1. Accounting and Financial Management - I & II**

- Students will be able to independently prepare final accounts of sole trading concern and will be able to understand accounting standards.
- They will be able to do accounting for consignment and branch transactions and calculate fire insurance claim.

**2. Commerce - I & II**

- Students will understand the components of business environment and different business strategies to conduct business smoothly and efficiently.
- Students will be able to understand the service marketing mix and applications in service sector.

**3. Business Economics – I**

- Students can demonstrate the ability to solve problem in economics, using concepts such as price elasticity, breakeven point, cost - benefit relation, capital budgeting etc.

**4. Business Communication**

- On completion of course students will be able to use effective interpersonal communication skills and business correspondence.

**5. Environmental Studies**

Students will be enabled to know the present state of planet earth and will gain knowledge about environmental issues and their solution.

**6. Mathematical and Statistical Techniques**

- Students will be able to comprehend the applications of the concepts in Economics, Business and real life problems. These concepts will help them to develop logical reasoning and analytical skills needed for competitive examinations.

**7. Foundation Course – I**

The students will be able to understand about societal problems which exists in India.

## **S.Y.B.Com. (Sem III & IV)**

### **1) Business Economics Paper – II**

- Students can understand the impact of government policies such as taxation subsidies, market stability, growth and development in economy.
- Students will be able to understand the functioning of a complicated economic system.

### **2) Business Law**

Students will be able to understand various commercial laws which are of paramount importance. They will understand the nexus between business law and commerce.

### **3) Accounting and Financial Management Paper - III & IV(MA)**

- Students will be able to prepare and analyze various tools of management accounting such as Vertical analysis and ratios.
- Students will be able to know the procedure of auditing and documentation for audit.

### **4) Financial Accounting and Auditing(FA)**

- Students will be able to prepare independently final accounts for partnership firm in case of Dissolution of firm, Piecemeal distribution, Amalgamation.
- Students will be able to compute profit prior to incorporation and understand accounting methodology of redemption of preference shares and debentures.

### **5) Commerce Paper – III & IV**

- They will be able to understand various principles of management and functions of management which can be used to run the business smoothly.
- They will be able to understand about the techniques of productivity and understand various tools in connection with quality such as quality circle, total quality management, six sigma, kaizen, ISO 9000 etc.

### **6) Advertising**

Students will be able to understand the role of advertising and importance of creativity in advertising world to retain in market for a longer period of time.

### **7) Computer Programming**

Learners will be able to write algorithms, draw flowcharts, write C-program to compute various components like commission, total sales, etc.. They will gain knowledge about different types of protocols used by various networks. Learners will be able to write and implement database queries.

### **8) Foundation Course Paper – II**

Students will get acquainted with environmental principles and technological advancement. They will be gain knowledge on human rights violation as well as issues related to environmental degradation. They will get acquainted with recent technological development in their day to day life.

## **T.Y.B.Com. (Sem V & VI)**

### **1. Commerce - V & VI**

- Students will be able to understand the variables of marketing mix and its application marketing to retain all stake holders in the society.
- Students will understand the role of the manager in nurturing the employees of the organization.

### **2. Financial Accounting and Auditing – VII, IX (Financial Accounting)**

- Students will be able to prepare final accounts of Joint Stock Companies and do internal reconstruction of sick companies, if essential. They will be able to maintain their personal investment accounts especially involving shares, debentures and bonds.
- Students will be able to carry out the process of amalgamation of Joint Stock Companies using different methods and would be successful in liquidating companies.

### **3. Financial Accounting and Auditing – VIII, X (Cost Accounting)**

- Students will be able to give cost accounting treatment towards material, labour and overheads.
- They will be able to prepare accounts for process and contract and calculate BEP and MOS.
- They will be able to calculate variance in material and labour cost.

### **4. Business Economics - III and IV**

- Students will be able to describe how economic trade-off and social values influence public and private policies.
- Students can understand the difference between Indian and international economic scenario

## **Applied Component**

### **1) Export Marketing**

The students will be able to understand the prospects and challenges of export marketing and gain knowledge of export procedures and government incentives for easy entry in export business

### **2) Marketing Research**

The students will be able to understand the concept, process and application of marketing research. They will gain knowledge about various branches of marketing research and understand outline of project research report.

### **3) Computer System and Applications**

Learners will be able to understand basic network elements, various elements of e-commerce for digital transaction and implement DDL, DML, DCL. They will also be able to apply advanced formulas in excel

#### **4) Direct and Indirect Taxation**

- Students will be able to compute taxable income of an individual with various heads of income including salary, house property, business and capital gains.
- Students will be able to analyze various terms of GST and differentiate between IGST, CGST, SGST.

**Excelssior Education Society's**  
**K. B. College of Arts and Commerce for Women, Thane**

**Name of the Programme- Bachelor of Arts**

**FIRST YEAR B.A. (Sem I &II)**

- 1) **Foundation Course Paper – I**  
Students will be able to understand societal problems that exists in India
- 2) **Communication Skills**
  - After completion of course the learner should be able to enhance language skills, communication technology and creative writing.
- 3) **History of Modern India (1857-1947)**  
This course will make the students aware about the making of modern India and the struggle for independence.
- 4) **Economics**
  - Learn basic principles of microeconomic theory
  - Identify the various types of factor market, different types of rent illustrate different types of rent, illustrate different theories of interest and profits.
- 5) **Foundation of Sociology**  
Students will get acquainted with the basic concepts and gain better understanding of the current problems of the society
- 6) **Political Science**
  - Students will understand governance, working of various branches of government and constitutional provisions to lead a better life and help the society.
  - Students will gain better understanding of the current issues and problems of society.
- 7) **Hindi**
- 8) **Marathi**

**SECOND YEAR B.A. (Sem III & IV)**

- 1) **Foundation Course Paper – II**  
Students will get acquainted with environmental and technological advancement. They will gain knowledge on human rights violation as well as issues related to environmental degradation. They will get acquainted with recent technological development in their day to day life.
- 2) **Advertising**

Students will be able to understand the role of advertising and importance of creativity in advertising world to retain in market for a longer period of time.

3) **History Paper-II Landmarks in World History, 1300 A.D.-1945 A.D.**

- The course will enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world.
- It will provide students accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.

4) **History- Paper- III Ancient India from Earliest Times to 1000 A.D.**

- The course will make students acquaint with different sources of Ancient Indian History.
- It will enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India.

5) **Economics Paper II -MICROECONOMICS AND MACROECONOMICS**

- Students will be able to use economic theory to analyse situation and alternative course of action
- Students can identify a monetary and fiscal strategy that influences the economy.

6) **Economics Paper III -INDIAN ECONOMY**

- Students will gain knowledge about current Financial Scenario, Demonetization, UBI etc.
- Students will be able to understand the geographical and economical structure of Maharashtra and life sketch of tribal people.

7) **Sociology II : Indian society : structure and change**

- Students will be introduced to Indian sociological traditions and will be familiarized with rich traditions in Indian society.
- They will gain knowledge on various theoretical perspectives in Indian society that have shaped the concept of development.

8) **Sociology III – EMERGING FIELDS IN SOCIOLOGY**

- The course will create awareness among the students about the new vibrant fields in sociology.
- Students will gain an in-depth understanding of the struggle and survival in today's competitive scenario.

9) **Political Science II**

- Students will develop an understanding of core political science concepts theories within multiple disciplinary subfields and able to apply them to the analysis of the political world.
- They will learn basic political values of liberty, equality and justice will make students They will gain knowledge of the ideology of Marxism, fascism and feminism. Students will be able to deliberate on their utility.

### **10) Political Science III**

Students will become aware of the evolution of Indian Administration and its working, particularly at the district level.

### **B.A.(History)**

#### **Programme Specific Outcome:**

- Students will demonstrate knowledge of chronology, narrative, major events, personalities and turning points of the history of India and at least some parts of the world.
- Students will offer multi-causal explanation of major historical developments.
- Students will correctly extract evidence from primary as well as secondary sources by analyzing and evaluating them in relation to their historical context and importance.
- Students will write and present their research findings in an organized, coherent and compelling manner.
- Students will understand the current world and its problems more clearly by having knowledge of the past events.

#### **T.Y.B.A. History SEMESTER -V Core Course IV- History of Medieval India (1000 CE-1526CE)**

- The course will make students aware of the history of early Medieval India that laid the foundation of the Sultanate in India.
- It will help students to understand the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.
- It will enable them to examine the administrative, socio-economic and cultural aspects of Medieval India.

#### **T.Y.B.A. History SEMESTER -V Core Course V- History of Modern Maharashtra (1818 CE-1960 CE)**

- The course will help the students to acquire the knowledge of regional history of Maharashtra.
- It will help them to understand political and socio-economic developments during the 19th and 20th centuries.
- It will make students understand the reasons for start of movement that led to the formation of Maharashtra.

**T.Y.B.A. History SEMESTER -V Elective Course: Paper VI B –Media and Communication**

- The course will inform students about the Fundamentals of Communication.
- It will introduce students to Oral Traditions in Communication and the field of Journalism.
- Familiarize students with the various types of Audio-Visual Media.

**T.Y.B.A. History SEMESTER -V Core Course VII- History of the Marathas (1630 CE – 1707CE)**

- The course will help the students to gain the knowledge of the regional history of Maharashtra.
- It will familiarize students with the literary sources of the history of the Marathas.
- Help students to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.

**T.Y.B.A. History SEMESTER -V Core Course VIII: History of Contemporary World (1945 CE – 2000 CE)**

- The course will make the students aware of some of the major events of post-World War II period.
- It will make them understand the significance of these events.
- Help them to comprehend the ways in which events of the latter half of the twentieth century have influenced the present.

**T.Y.B.A. History SEMESTER -V Elective Course IX A - Research Methodology and Sources of History**

- The course will enable students to learn the basics of research methodology in history with a view to promote historical research.
- Make them understand the various kinds of sources of history and its interpretation.
- Help students to acquire the knowledge of new trends and approaches in history writing.

**T.Y.B.A. History SEMESTER -VI Core Course: IV- History of Medieval India (1526 CE- 1707CE)**

- The course will make students aware of the history of India since the emergence of the Mughal rule.
- Make them understand administration of the Mughal Empire.
- Enable them to understand the rise of the Maratha Power.

**T.Y.B.A. History SEMESTER -VI Core Course V – History of Contemporary India (1947 CE- 2000 CE)**



- The course will make the students gain the knowledge of the process of making the Constitution and the Integration and Reorganization of Indian States.
- It will acquaint the students with the political developments in India after independence.
- Help them to comprehend the socio-economic changes and progress in science and technology in India.

**T.Y.B.A. History SEMESTER -VI Elective Course VI B - Media and Communication**

- The course will make students aware of the various types of Media and Communication.
- Inform students of the developments in Information Technology.
- Make them understand the impact of Media on Society.

**T.Y.B.A. History SEMESTER -VI Core Course VII: History of the Marathas (1707 CE – 1818 CE)**

- The course will enable the students to understand the processes that led to the expansion of the Maratha Power.
- Make them appreciate the contribution of the Marathas in the national politics of the 18th century.
- Develop an understanding of the society and culture in Maharashtra in the 18th century.

**T.Y.B.A. History SEMESTER -VI Core Course VIII - History of Asia (1945 CE-2000 CE)**

- The course will make students realize some of the major changes that occurred in Asia after World War II.
- Help them to understand the ways in which Asian nations resisted and defied the control of the West.
- Make them aware some of the trends that emerged in Asia.

**T.Y.B.A. History SEMESTER -VI Elective Course IX A - Research Methodology and Sources of History**

- The course will help students understand the basics of research methodology in history with a view to promote historical research.
- Enable them to understand the various kinds of sources of history and its interpretation.
- Make them acquire students with the new trends and approaches in history writing.

## **BA (ECONOMICS)**

### **Programme Specific Outcome**

Students will be able to realise the importance of economics in the era of globalization. They will understand the sustained interest of developing countries in restructuring their economies, by accepting greater diversity, increasing efficiency and fixing priorities.

### **ENVIRONMENTAL ECONOMICS (SEM V)**

- students will be able to understand the importance and influence of environment on the economy including the quality of man power.
- students will be able to understand the causes and victims of environmental pollution.

### **HISTORY OF ECONOMIC THOUGHT (SEM V)**

- Students can understand specific contributions of economists beginning from classical period and linking the different situation of economic thought to philosophical foundation and political implications.
- Students are able to analyze how economic thought has developed overtime which acknowledges the different conceptualization of the individual economy society relationship co-exist as of today.

### **RESEARCH METHODOLOGY (SEM V & VI)**

- Students will comprehend and apply the steps in social science research such as identifying research problem, literature review, data collection etc
- students will gain the numerical abilities of calculating the measures of central tendency, dispersion of a given data set and to make graphical representations

### **ECONOMICS OF AGRICULTURE AND CO-OPERATION (SEM V & VI)**

- Student will acquire knowledge about role and significance of agriculture and economic development, various agricultural policies etc. It will also enlighten the students about the cooperation and cooperative organization such as consumer housing, cooperative etc.

### **MICROECONOMICS AND MACROECONOMICS (SEM V & VI)**

- Students can analyze operation of market under various competitive condition.
- Student can understand the functioning of a complicated modern economic system.

### **INTERNATIONAL ECONOMICS (SEM V & VI)**

- Students Can Analyze The Link Between Internal Trade And International Trade And Exchange Rate Globalization With The Particular Focus On The Experience Of Developing Countries

- Students Can Explain The Role Of International Economic Theory In Shaping The Real World Events.

### **ECONOMICS OF DEVELOPMENT (SEM V)**

- Students will gain more knowledge about economic growth and development and help them to analyse the problems such as poverty, education, health sector and gain in-depth information about various technological aspects.

### **DEVELOPMENT THEORY AND EXPERIENCE (SEM VI)**

- students will learn demographic concepts and their evolution during the process of development

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**Name of the Programme- B. COM. (Accounting & Finance)**

**Programme Specific Outcome:**

The objective of this programme was to improve self-employment and provide benefits to the organizations by providing them with suitably trained persons in the field of Accounting and Finance by mode of interaction, presentations, projects, industrial visits and practical training. BAF degree will help to gain knowledge in areas of Financial Accounting, Cost Accounting, Auditing, IT, Taxation, Economics, Business Law and Business Communication.

**FYBAF**

**Sem - I**

| Subjects                               | Outcome   |
|--|---|
| <b>Financial Accounting – I</b>        | ➤ Students will understand the basics of Accounting Standards & Manufacturing Accounts.   |
| <b>Cost Accounting – I</b>             | ➤ Understand the basic concept of cost in relation with material, Labour & Overheads.   |
| <b>Financial Management -I</b>         | ➤ Students will learn the concept of Time value of Money & different sources of Finance.  |
| <b>Business Communication I</b>        | ➤ Student will gain knowledge in communication pattern and learn correspondence relevant to the business world. The students will learn LSRW techniques for better communication.   |
| <b>FC-I</b>                            | <ul style="list-style-type: none"> <li>➤ Understand the multi-cultural diversity of Indian society through its demographic composition</li> <li>➤ Understand the concept of disparity as arising out of stratification and inequality</li> <li>➤ Philosophy of the Constitution as set out in the Preamble</li> </ul>   |
| <b>Business Economics I</b>            | <ul style="list-style-type: none"> <li>➤ Students will learn to explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.</li> <li>➤ Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.</li> <li>➤ Summarize the law of diminishing marginal utility; describe the process of utility maximization.</li> <li>➤ Calculate supply and demand elasticity, identify the determinants of price elasticity of demand and supply, and demonstrate the relationship between elasticity and total revenue.</li> </ul> |
| <b>Business Environment-Commerce I</b> | <ul style="list-style-type: none"> <li>➤ It helps to understand how environment affects business</li> <li>➤ It provides information which is needed for taking good decisions</li> </ul>  |

## Sem – II

| <b>Subjects</b>                            | <b>Outcome</b>  |
|--|---|
| <b>Financial Accounting – II</b>           | <ul style="list-style-type: none"><li>➤ Students learn to prepare financial statements in accordance with Generally Accepted Accounting Principles.</li></ul>   |
| <b>Auditing</b>                            | <ul style="list-style-type: none"><li>➤ Understand the meaning of Auditing with the Planning &amp; Programmes of Auditor.</li></ul>   |
| <b>Quantitative methods for business I</b> | <ul style="list-style-type: none"><li>➤ Understand the basic concept of various sources of investments.</li></ul>   |
| <b>Innovative Financial Services</b>       | <ul style="list-style-type: none"><li>➤ Understand different type of sources &amp; avenue of finance.</li></ul>   |
| <b>Business Communication-II</b>           | <ul style="list-style-type: none"><li>➤ The students will enhance their presentation techniques to fit in the professional world. They will enhance their communication pattern for better results in team work.</li><li>➤ Students will aim at skill development with special reference to language.</li></ul> |
| <b>FC-II</b>                               | <ul style="list-style-type: none"><li>➤ Understanding the concepts of liberalization, privatization and globalization;</li><li>➤ Concept of Human Rights</li><li>➤ Causes of stress and conflict in individuals and society;</li></ul>  |
| <b>Business Law</b>                        | Students will get Knowledge about <ul style="list-style-type: none"><li>➤ Contract Act</li><li>➤ Sale of Goods Act</li></ul>  |

**SYBAF**  
**Sem – III**

| Subjects                                       | Outcome   |
|--|---|
| <b>Financial Accounting - III</b>              | <ul style="list-style-type: none"> <li>➤ Students will learn the concept of Financial Accounts of Partnership.</li> </ul>   |
| <b>Cost Accounting - II</b>                    | <ul style="list-style-type: none"> <li>➤ Understand methods of Cost accounting.</li> </ul>  |
| <b>Direct Taxation – I</b>                     | <ul style="list-style-type: none"> <li>➤ Demonstrate the taxation ability under various Heads of Income.</li> </ul>   |
| <b>Commerce- II</b>                            | <ul style="list-style-type: none"> <li>➤ Understand different type of sources &amp; avenue of finance.</li> </ul>   |
| <b>Business Economics II</b>                   | <ul style="list-style-type: none"> <li>➤ Using employment and national income statistics students will be able to describe and analyse the economy in quantitative terms.</li> <li>➤ Students will be able to describe the contemporary banking and monetary system, and analyse the role of money, credit, and monetary policy</li> <li>➤ Students will be able to utilize a simple contemporary economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.</li> <li>➤ Analyse fiscal and monetary policy decisions to counter business cycle swings by using macro-economic models.</li> </ul> |
| <b>Law II</b>                                  | Students will learn about <ul style="list-style-type: none"> <li>➤ Limited Liability Partnership Act</li> <li>➤ Indian Partnership Act,1932</li> <li>➤ Factories Act</li> </ul>   |
| <b>Information Technology in Accountancy-I</b> | Students will learn about <ul style="list-style-type: none"> <li>➤ Office productivity tool</li> <li>➤ Internet &amp; emerging concept</li> <li>➤ E – Commerce</li> </ul>   |

**Sem - IV**

| Subjects                                 | Outcome  |
|--|--|
| <b>Financial Accounting - IV</b>         | <ul style="list-style-type: none"> <li>➤ Students will learn Financial Accounting of Companies.</li> </ul>   |
| <b>Management Accounting</b>             | <ul style="list-style-type: none"> <li>➤ Employ critical thinking skills to analyze financial data as well as the effects of differing financial accounting methods on the financial statements.</li> <li>➤ Effectively define the needs of the various users of accounting data as well as the ability to provide knowledgeable recommendations.</li> </ul> |
| <b>Direct Taxation – II</b>              | <ul style="list-style-type: none"> <li>➤ Study the concept of computation of tax liability &amp; filling returns.</li> </ul>   |
| <b>Research Methodology in A &amp; F</b> | Students will get <ul style="list-style-type: none"> <li>➤ Knowledge and skills necessary for conducting and evaluating business research.</li> <li>➤ The practical implications of these principles, including formulation of research questions, concepts of validity and</li> </ul>   |

|   |   |
|---|---|
|   | reliability, and issues of research ethics.   |
| <b>FC – IV<br/>MANAGEMENT- I</b>                        | <ul style="list-style-type: none"> <li>➤ Recognize the role of a manager and how it relates to the organization's mission.</li> <li>➤ Define management, its four basic functions and skills.</li> <li>➤ Know critical management theories and philosophies and how to apply them.</li> <li>➤ Recognize the concept of social responsiveness and its benefits.</li> </ul> |
| <b>Information<br/>Technology in<br/>Accountancy II</b> | <p>Students will get to learn:</p> <ul style="list-style-type: none"> <li>➤ Computerised Accounting system</li> <li>➤ Knowledge about database. Creating and inserting records in the database. Able to distinguish between various project under MIS,ERP. Knowledge about Outsourcing mechanics.</li> <li>➤ IT &amp; Auditing</li> </ul>                                 |
| <b>Business Law III</b>                                 | <ul style="list-style-type: none"> <li>➤ Students will get to learn about company law.</li> </ul>   |

**TYBAF  
Sem V**

| <b>Subjects</b>                  | <b>Outcome</b>   |
|----------------------------------|--|
| <b>Financial Accounting - V</b>  | ➤ Students will demonstrate the practical knowledge of Internal & External reconstruction.   |
| <b>Financial Accounting - VI</b> | ➤ Learn financial statement of several institutes i.e. Banking, Insurance & Limited Liability of Partnership.  |
| <b>Tax – III</b>                 | ➤ Learn basics of GST  |
| <b>Cost Accounting – III</b>     | ➤ Apply cost accounting methods to evaluate and project business performance.  |
| <b>International Finance</b>     | ➤ Understand knowledge of Host country with their currency & concept of Commodity & derivate.  |
| <b>Financial Management - II</b> | <ul style="list-style-type: none"> <li>➤ Students will understand the concept of the time value of money and be able to use basic time value concepts to:</li> <li>➤ Make basic capital investment decisions, and</li> <li>➤ Analyze and value securities, including debt and equity instruments.</li> </ul> |

**Sem VI**

| <b>Subjects</b>  | <b>Outcome</b>   |
|--|--|
| <b>Financial Accounting - VII</b>                      | ➤ Students will learn financial statements of Electricity, Co-Operative & Mutual Funds.  |
| <b>Financial Management II</b>                         | ➤ Get Knowledge of the characteristics of the principle asset classes and key securities to be able to evaluate their appropriateness as investments in a broad range of portfolio applications.                                 |
| <b>Tax - V</b>   | ➤ Learn the concept of GST returns, Refund & custom duty.  |
| <b>Cost Accounting – III</b>                           | ➤ Apply appropriate judgment derived from knowledge of Cost accounting theory, to decision making.   |
| <b>Securities Analysis &amp; Portfolio Management:</b> | <ul style="list-style-type: none"> <li>➤ Students will learn Fundamental &amp; Technical Analysis.</li> <li>➤ Get an understanding of and ability to apply the principle analytical skills and tools used in finance.</li> </ul> |



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**Name of the Programme- Bachelor of Management Studies**

**Programme Outcome**

Management Programmes will help graduates develop responsible and resilient leaders with the evidence-based skills and capabilities needed to transform business, society and economies. Management education will impart relevant, important and impactful knowledge to address the challenge of managing in a complex rapidly changing uncertain world.

**Course Outcomes**

**FYBMS (SEMESTER-I)**

|   |  |
|---|--|
| <b>Introduction to Financial Accounting</b> | <ol style="list-style-type: none"> <li>1) Systematically record transactions</li> <li>2) Decision making with financial data and information about the business</li> </ol>   |
| <b>Business Communication I</b>             | <ol style="list-style-type: none"> <li>1) Student will gain knowledge in communication pattern and learn correspondence relevant to the business world. The students will learn LSRW techniques for better communication.</li> </ol>   |
| <b>Business Law</b>                         | Student get Knowledge about <ol style="list-style-type: none"> <li>1) Company Act</li> <li>2) Consumer Protection Act</li> <li>3) Intellectual Property Act</li> </ol>   |
| <b>Business Statistics</b>                  | <ol style="list-style-type: none"> <li>1) Students will learn the concepts of averages, measures of dispersion, correlation and regression which can be applied in real life problems.</li> </ol>  |
| <b>Foundation Of Human Skills</b>           | <ol style="list-style-type: none"> <li>1) It teaches you the basics of human psychology and provides insight into the reasons why we do certain things as individuals or in a group.</li> <li>2) This understanding is a must for all managers and will help in controlling subordinates.</li> </ol>                     |
| <b>FC-I</b>                                 | <ol style="list-style-type: none"> <li>1) Understand the multi-cultural diversity of Indian society through its demographic composition</li> <li>2) Understand the concept of disparity as arising out of stratification and inequality</li> <li>3) Philosophy of the Constitution as set out in the Preamble</li> </ol> |
| <b>Business Economics I</b>                 | <ol style="list-style-type: none"> <li>1) Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.</li> </ol>   |

|  |  |
|--|--|
|  | <ol style="list-style-type: none"> <li>2) Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.</li> <li>3) Summarize the law of diminishing marginal utility; describe the process of utility maximization.</li> <li>4) Calculate supply and demand elasticity's, identified the determinants of price elasticity of demand and supply, and demonstrate the relationship between elasticity and total revenue.</li> </ol> |
|--|--|

### FYBMS (SEMESTER-II)

|                                  |   |
|----------------------------------|---|
| <b>Principles of Marketing</b>   | <ol style="list-style-type: none"> <li>1) Understand and apply marketing concepts to real life situations from consumer and managerial perspectives</li> <li>2) Students learn to design product, Promotional strategies and calculating price also design channels of distribution.</li> </ol>   |
| <b>Industrial Law</b>            | <p>Student learn about</p> <ol style="list-style-type: none"> <li>1) Industrial Dispute Act</li> <li>2) Payment of Wages Act</li> <li>3) Factories Act</li> </ol>   |
| <b>Business Mathematics</b>      | <ol style="list-style-type: none"> <li>1) Students will learn to apply the concept of interest, annuity and do calculations of EMI. They will gain knowledge about the application of mathematical concepts in Economics and Business.</li> </ol>   |
| <b>Business Communication-II</b> | <ol style="list-style-type: none"> <li>1) The students will enhance their presentation techniques to fit in the professional world. The students will enhance their communication pattern for better results in team work.</li> <li>2) Students will aim at skill development with special reference to language.</li> </ol>  |
| <b>FC-II</b>                     | <ol style="list-style-type: none"> <li>1) Understanding the concepts of liberalization, privatization and globalization;</li> <li>2) Concept of Human Rights</li> <li>3) Causes of stress and conflict in individuals and society;</li> </ol>   |
| <b>Business Environment</b>      | <ol style="list-style-type: none"> <li>1) It helps to understand how environment affects business</li> <li>2) It provides information which is needed for taking good decisions</li> </ol>  |
| <b>Principles Of Management</b>  | <ol style="list-style-type: none"> <li>1) Recognize the role of a manager and how it relates to the organization's mission.</li> <li>2) Define management, its four basic functions and skills.</li> <li>3) Know critical management theories and philosophies and how to apply them.</li> <li>4) Recognize the concept of social responsiveness and its</li> </ol> |

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|  | benefits. |
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### **SYBMS (SEMESTER-III)**

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| <b>Information Technology in Business Mgmt.-I</b> | Knowledge about excel sheet which includes various computations required for managing database for the organization. Knowledge about various networks and its topologies.  |
| <b>FC-III (Environmental Mgmt)</b>                | Students will <ul style="list-style-type: none"> <li>1) understand the usefulness of systems thinking in relation to environmental management in organisations</li> <li>2) explain how environmental management can be used as environmental protection and how organisations can define and manage risk.</li> </ul>   |
| <b>Business Planning And Entrepreneurship</b>     | <ul style="list-style-type: none"> <li>1) To develop skills required for first generation businessmen and industrialists.</li> <li>2) To create awareness about the availability of the resources.</li> </ul>  |
| <b>Accounting for managerial decision</b>         | To give students a good understanding about the concept and technique of management accounting.  |
| <b>Strategic Management</b>                       | <ul style="list-style-type: none"> <li>1) Analysing a company's strategic situation, with particular emphasis on strategic analyses on the business level, the corporate level, and the network level</li> <li>2) Developing suggestions for change and development of a company's strategy.</li> </ul>  |
| <b>HR Specialisation</b>                          |  |
| <b>Recruitment and Selection</b>                  | Student learn <ul style="list-style-type: none"> <li>1) importance and relevance of recruitment and selection to Organizations</li> <li>2) Laws and procedure for unbiased R &amp; S.</li> <li>3) Evaluate the role that human resources planning, organizational and job analysis have in selection.</li> <li>4) To Develop and participate in an interview process.</li> </ul> |
| <b>Organisation Behaviour and HRM</b>             | <ul style="list-style-type: none"> <li>1) Learner will get an understanding of reasoning behind people's behaviour in organizations and their complex nature.</li> <li>2) They will be able to identify causes and effects of that behaviour so as to help in effective utilization of human resources</li> </ul>  |

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| <b>Finance Specialisation</b>          |  |
| <b>Introduction to Cost Accounting</b> | <ol style="list-style-type: none"> <li>1) Understanding the basic concept of cost in relation with Material, Labour &amp; Overheads.</li> <li>2) Understanding basic method of cost.</li> </ol>  |
| <b>Corporate Finance</b>               | <ol style="list-style-type: none"> <li>1) Students will Understand the concept of the time value of money and be able to use basic time value concepts to:</li> <li>2) Make basic capital investment decisions, and</li> <li>3) Analyze and value securities, including debt and equity instruments.</li> <li>4) Understanding of the relationship between risk and expected return generally and for specific security classes.</li> <li>5) Knowledge of the characteristics of the principle asset classes and key securities to be able to evaluate their appropriateness as investments in a broad range of portfolio applications.</li> </ol> |

#### **SYBMS (SEMESTER-IV)**

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| <b>Information Technology in Business Management II</b> | Knowledge about database. Creating and inserting records in the database. Able to distinguish between various project under MIS,ERP. Knowledge about Outsourcing mechanics.   |
| <b>FC-IV Ethics and Governance</b>                      | <ol style="list-style-type: none"> <li>1) To apply a set of moral principles to all interactions with the stakeholders.</li> <li>2) To instil the moral principles and values that underpins human behaviour.</li> </ol>  |
| <b>Business Economics II</b>                            | <ol style="list-style-type: none"> <li>1) Using employment and national income statistics students will be able to describe and analyse the economy in quantitative terms.</li> <li>2) Students will be able to describe the contemporary banking and monetary system, and analyse the role of money, credit, and monetary policy</li> <li>3) Students will be able to utilize a simple contemporary economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.</li> <li>4) Analyse fiscal and monetary policy decisions to counter business cycle swings by using macro-economic models.</li> </ol> |

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| <b>Business Research Methods</b> | <p>Students will acquire</p> <ol style="list-style-type: none"> <li>1) Knowledge and skills necessary for conducting and evaluating business research.</li> <li>2) The practical implications of these principles, including formulation of research questions, concepts of validity and reliability, and issues of research ethics.</li> </ol>  |
| <b>Production and TQM</b>        | <p>Student will</p> <ol style="list-style-type: none"> <li>1) Identify the key aspects of the quality improvement cycle and to select and use appropriate tools and techniques for controlling, improving and measuring quality.</li> <li>2) Critically appraise the organisational, communication and teamwork requirements for effective quality management.</li> </ol>                                    |
| <b>HR Specialisation</b>         |  |
| <b>Training and Development</b>  | <p>Students will be able to</p> <ol style="list-style-type: none"> <li>1) Analyse the training needs of an organization.</li> <li>2) assess, design, access and implement various methods, techniques and sources of training.</li> <li>3) Evaluate the value of the training once completed from the individual employee and the organization's viewpoint.</li> </ol>                                       |
| <b>Change Management</b>         | <p>Students will be able to</p> <ol style="list-style-type: none"> <li>1) Explore theoretical models for managing change</li> <li>2) Identify change strategies to effectively facilitate change</li> <li>3) Understand the life cycle steps to manage change and explore change management models</li> <li>4) Successfully plan and develop a comprehensive and effective change management plan</li> </ol> |
| <b>Finance Specialisation</b>    |  |
| <b>Corporate Restructuring</b>   | To understand economic stability to expand business or to obtain tax advantages by merging strategy.   |
| <b>Strategic Cost Management</b> | <ol style="list-style-type: none"> <li>1) Apply cost accounting methods to evaluate and project business performance.</li> <li>2) Apply appropriate judgment derived from knowledge of Cost accounting theory, to decision making.</li> </ol>  |

**TYBMS (SEMESTER-V)**

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| <p><b>Logistics and supply chain management</b></p>                          | <ol style="list-style-type: none"> <li>1) Students will learn major concepts and techniques of integrating various supply chain systems and the application of Information technology in logistics systems which in turn enhance their managerial skills to higher levels.</li> <li>2) Student will be able to perform strategic sourcing and purchasing; reveal the practical challenges of today's sourcing and purchasing processes; understand the latest developments such as services buying, socially responsible purchasing and category sourcing strategies</li> </ol>                            |
| <p><b>Corporate Communication and Public Relation</b></p>                    | <ol style="list-style-type: none"> <li>1) Students will learn to communicate effectively with its stakeholders.</li> <li>2) Achieve business objectives through effective public relations.</li> </ol>   |
| <p align="center"><b>HR Specialisation</b></p>                               |  |
| <p><b>Finance for HR &amp; other professionals and Compensation Mgmt</b></p> | <ol style="list-style-type: none"> <li>1) Students learn to Design and how to maintain a pay system that is consistent for employees within the organization</li> <li>2) Design a pay structure that will ensure the firm is competitive with other similar firms (external competitiveness), and conduct a market survey to determine appropriate pay levels.</li> <li>3) Identify and describe a variety of reward systems used to determine individual pay levels.</li> <li>4) Identify and describe typical employee benefits components and systems, and describe laws related to payments</li> </ol> |
| <p><b>Strategic HRM</b></p>  | <ol style="list-style-type: none"> <li>1) Students learn SHRM techniques are appropriate in which situations.</li> <li>2) Be able to evaluate the strengths and weaknesses of SHRM practices across contexts.</li> <li>3) Identify social and cultural implications of SHRM business situations</li> </ol>   |
| <p><b>Performance Management</b></p>   | <ol style="list-style-type: none"> <li>1) Students will learn the dynamics of</li> </ol>   |

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| <b>&amp; Career Planning</b>                   | <p>performance management and the various principles, tools and techniques required to analyse the performance of the employees.</p> <p>2) This will in turn make them well versed with all the managerial abilities by which they can evaluate the performance of the employees as required by the industry today</p>   |
| <b>Stress Management</b>                       | <p>1) Students will be able to maintain a stress awareness log. Include identification of causes, symptoms, and analysis of effects.</p> <p>2) Gather information on current stress management techniques and evaluate personal relevance.</p> <p>3) Practice specific techniques, track effectiveness, and revise to meet personal preferences.</p> <p>4) Create an adaptable stress management plan.</p> |
| <b>Finance Specialisation</b>                  |  |
| <b>Investment Analysis and Portfolio Magmt</b> | <p>1) Students will be able to acquaint with various concepts of finance</p> <p>2) To understand the terms which are often confronted while reading newspaper, magazines etc for better correlation with the practical world</p> <p>3) To understand various models and techniques of security and portfolio analysis</p>  |
| <b>Wealth Management</b>                       | <p>1) Students will be able to get an overview of various aspects related to wealth management</p> <p>2) Study the relevance and importance of Insurance in wealth management</p> <p>3) Acquaint with issues related to taxation in wealth management</p> <p>4) Understand various components of retirement planning</p>   |
| <b>Financial Accounting</b>                    | <p>1) Students will Understand ethical issues related to the accounting profession.</p> <p>2) Prepare financial statements in</p>  |

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|                   | accordance with Generally Accepted Accounting Principles.  |
| <b>Direct Tax</b> | Students will get acquainted with basic principles underlying the provision of direct tax laws and to develop a broad understanding of practical aspect of tax planning. |



### TYBMS (SEMESTER-VI)

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| <b>Operation Research</b>          | Will provide better quantitative information for making decisions and will help in solving complex problem under uncertainty.  |
| <b>HR Specialisation</b>           |  |
| <b>Organisation Development</b>    | The students will demonstrate <ol style="list-style-type: none"> <li>1) the principles of OD located in human relations school of management;</li> <li>2) the practice of action research in OD;</li> <li>3) small group theory, group dynamics, teams and team building and their application in OD;</li> <li>4) OD interventions at group and organisational level.</li> </ol>   |
| <b>HRM in Global Perspective</b>   | The students will be able to <ol style="list-style-type: none"> <li>1) Identify and analyse problems in the field of IHRM and provide innovative solutions for these</li> <li>2) Work effectively with colleagues with diverse skills, experience levels and way of thinking</li> <li>3) Be able to identify and to evaluate social, cultural, ethical and environmental responsibilities and issues in global contexts.</li> </ol>  |
| <b>HRM in Service Sector Mgmt.</b> | <ol style="list-style-type: none"> <li>1) Students will understand the effect of employee relations and employment law on service industries businesses</li> <li>2) Understand the recruitment and selection process</li> <li>3) Understand training and development in service industries businesses</li> </ol>   |
| <b>Indian Ethos Management</b>     | <ol style="list-style-type: none"> <li>1) It focuses on developing ethics and values in students and aims at helping them resolve the ethical dilemmas faced in business situations using the value system advocated by Indian saints and philosophers.</li> <li>2) Students will understand the external environment of business very well after undergoing this course and they will also realise the importance of ethical and value based management practices.</li> </ol> |
| <b>Finance Specialisation</b>      |  |
| <b>International Finance</b>       | Students will understand exchange rates and explore methods used to manage risk in the global markets.   |
| <b>Strategic Financial</b>         | Acquaint learners with contemporary issues related to financial management   |

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| <b>Management</b>         |   |
| <b>Project Management</b> | <ol style="list-style-type: none"><li>1) Students will learn the relevance of the three critical aspects of projects: Function, Cost and Timing.</li><li>2) Understand the importance of completing the project within the budget and given timeline.</li></ol> |
| <b>Indirect Tax</b>       | <ol style="list-style-type: none"><li>1) Learning basic of Goods &amp; Service Tax</li><li>2) Learn the concept of return &amp; refund of GST.</li></ol>  |

**Excelssior Education Society's  
K. B. College of Arts and Commerce for Women, Thane**

**Name of the Programme- B.Sc (Information Technology)**

**Programme Outcome:**

Serve as software developer; tester with the versatile knowledge of programming fundamentals, practical concepts for implementing software Applications and Systems.

| <b>FYSBc.IT(SEMESTER-I)</b>              |   |
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| <b>Imperative Programming</b>            | * After studying this <i>course</i> , undergraduates will be able to: Translate basic <i>functional</i> idioms into <i>imperative</i> ones. Design simple loops, using invariants to explain why they work correctly. Use subroutines and modules to structure more complex <i>programs</i> . |
| <b>Discrete Mathematics</b>              | * Know how to apply the knowledge they have gained to solve real problems   |
| <b>Communication Skills</b>              | * To encourage the all-round development of students by focusing on Communication skills.   |
| <b>Digital Electronics</b>               | * Understand the current voltage characteristics of semiconductor devices   |
| <b>Operating System</b>                  | To understand the main components of an OS & their functions.   |
| <b>FYSBc.IT(SEMESTER-II)</b>             |   |
| <b>Numerical and Statistical Methods</b> | * Able to Recognize the error in the number generated by the solution<br>* How to apply method of interpolation and extrapolation for prediction.   |
| <b>Microprocessor Architecture</b>       | * Students will be able to understand the basic elements of the power system.<br>* Understand the need of control systems and controllers with knowledge of practical control systems.  |
| <b>Object Oriented Programming</b>       | * Able to understand the use of OOPs concepts. Able to solve real world problems using <b>OOP</b> techniques. Able to understand the use of abstraction.<br>* Will understand the limitation of inheritance.  |
| <b>Introduction to Web Programming</b>   | *Able to understand the fundamentals of computer theory and basic programming techniques.<br>* Able to use scripting languages and web services to transfer data and add interactive components to web pages.   |
| <b>Green Computing</b>                   | To understand what Green Computing is and How it can help improve environmental Sustainability  |
| <b>SYSBc.IT(SEMESTER-III)</b>            |   |

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| <b>Python Programming</b>                       | <ul style="list-style-type: none"> <li>* Will able to acquire programming skills in core Python.</li> <li>* Knowledge of Object Oriented Skills in Python</li> <li>* Will develop the skill of designing Graphical user Interfaces in Python</li> </ul>   |
| <b>Database Management System</b>               | <ul style="list-style-type: none"> <li>* Understanding the Codd's rules.</li> <li>* Understanding of database concepts and database management system.</li> <li>* be able to write SQL commands to create tables, triggers and indexes, insert/update/delete data, and query data in a relational DBMS</li> </ul> |
| <b>Applied Mathematics</b>                      | * Able to apply critical thinking and communication skills to solve applied problems.   |
| <b>Computer Network</b>                         | To Study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.  |
| <b>Data Structure</b>                           | To study the concept of data structures through ADT including List, Stack, and Queues.  |
| <b>SYSBc.IT(SEMESTER-IV)</b>                    |   |
| <b>Core Java</b>                                | * Can be able to make career in software developer.   |
| <b>Computer Oriented Statistical Techniques</b> | <ul style="list-style-type: none"> <li>* Able to Recognize the error in the number generated by the solution</li> <li>* How to apply method of interpolation and extrapolation for prediction.</li> </ul>   |
| <b>Software Engineering</b>                     | <ul style="list-style-type: none"> <li>* Knowledge of basic SW engineering methods and practices, and their appropriate application.</li> <li>* Understanding of software requirements and the SRS documents.</li> </ul>  |
| <b>Computer Graphics</b>                        | To study the use of the components of a graphics system and become familiar with building approach of graphics system components and algorithms related with them.  |
| <b>Embedded System</b>                          | The concepts and architecture of embedded systems using microcontroller 8051.   |
| <b>TYSBc.IT(SEMESTER-V)</b>                     |   |
| <b>Software Project Management</b>              | <ul style="list-style-type: none"> <li>* Achieves projects MAIN GOAL within the given constraints.</li> <li>* Able to build projects which follows the client's exclusive needs and objectives.</li> </ul>  |
| <b>Advanced Web Programming</b>                 | <ul style="list-style-type: none"> <li>* Able to understand the major aspects of C# programming language and its oriented features such as classes, objects, inheritance, polymorphism etc.</li> <li>* Can be a .NET developer.</li> </ul>  |
| <b>Internet of Things</b>                       | To learn different applications ,protocols used in IOT.To   |

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|                                    | learn the concepts of smart city development in IOT.  |
| <b>Enterprise Java</b>             | * Able to understand the use of OOPs concepts.. Able to understand the use of abstraction. Able to understand the use of Packages and Interface in <b>java</b> .  |
| <b>Linux System Administration</b> | * Able to understand the relationship between GNU and Linux<br>* Able to understand the features which make Linux a viable and popular operating system   |
| <b>TYSBc.IT(SEMESTER-VI)</b>       |   |
| <b>Software Quality Assurance</b>  | * Able to understand critically evaluate alternative standards, models and techniques aimed at achieving quality assurance in a variety of software development environments.   |
| <b>Security In Computing</b>       | * to train students in the organizing and the technical realization and security of data and computers  |
| <b>Cyber Laws</b>                  | * The course deals with all the aspects of Cyber law as per Indian/IT act 2008.It also covers overview of Intellectual l Property Right and Trademark Related laws with respect to Cyber Space<br>* After the completion of course, the students will be able to Demonstrate a critical understanding of the Cyber law with respect to Indian IT/Act 2008 |
| <b>Business Intelligence</b>       | To study the concept of data Mining as an important tool for enterprise data management and as a cutting edge technology for building competitive advantage.  |

**Excelssior Education Society's**  
**K. B. College of Arts and Commerce for Women, Thane**

**Name of the Programme- Master of Commerce (Advance Accountancy)**

**Programme Outcome**

- To provide expertise knowledge in the Accountancy subject
- To cater the industry requirement of trained accounting professionals

**M.Com (Advanced Accountancy) Part – I**

**SEMESTER – I**

**1) Strategic Management**

- Students will be able to understand the principles of strategic management. The strategic approaches will help them to manage a business successfully in a global context.

**2) Economics for Business Decision**

- Students will be able to demonstrate various theories of markets, identify various determinants of firms demand for factor services, can analyze various elements of cost & benefits analysis.

**3) Cost and Management Accounting**

- Students will be able to understand method of preparing process costing, budgetary control
- They will be able to calculate and analyze various cost variance and sub variances

**4) Business Ethics and Corporate Social Responsibility**

- Students will be able to understand the ethical practices in the field of production, finance, marketing, HR, IT and so on.
- They will be able to understand the role of CSR towards various stake holders.

**SEMESTER – II**

**1) Research Methodology for business**

- Students will be able to understand the process of defining research process, research design, research methodology, statistical analysis and interpretation.

**2) Macro Economics concepts and applications**

- Students will be able to understand various methods of calculating national Income , classical theories of employment & investment , concepts of aggregate demand ,trade theories & types of international trade.

**3) Corporate Finance**

- Students will know the responsibilities of corporate financial managers
- They will understand the process of capital structure, calculations relating to debt, equity, preference shares in deciding capital structure of the company

#### **4) E-Commerce**

- The knowledge of E-Commerce and the application of E-Commerce tools and services will help them in the development of small scale E-Commerce applications.

### **Part – II**

#### **SEMESTER – III**

##### **1) Advanced Auditing**

Students will know the audit process of company, educational institutions, hospitals, hotels, tax audit, environment audit, CARO report, computerized audit process, etc.

##### **2) Advanced Financial Accounting**

Students will be able to prepare final accounts of insurance companies, banking companies and cooperative societies. Besides they will be able to prepare final account for companies who are involved in international trade.

##### **3) Direct Tax**

Students will be able to gain knowledge of computing tax liability under various heads of income.

##### **4) Project Work**

#### **SEMESTER – IV**

##### **1) Corporate Financial Accounting**

Students will be able to calculate ratios and should know the importance in decision making process which is related to the corporate finance manager. They will be able to know the accounting procedure for preparing the consolidated statement and know about holding and subsidiary companies.

##### **2) Advanced Financial Management**

Students will be able to manage working capital differentiate between the types of financing and independently prepare financial plans of Joint Stock Companies. They will be able to take investment decision comfortably after considering Capital Budgeting Methods of financing.

##### **3) Indirect Tax**

Students will know the methodology of registration under GST and computation of GST.

##### **4) Project Work**