

### SYBMS (SEMESTER-III)

Information Technology in Business Mgmt.-I	Knowledge about excel sheet which includes various computations required for managing database for the organization. Knowledge about various networks and its topologies.
FC-III (Environmental Mgmt)	Students will <ol style="list-style-type: none"> <li>1) understand the usefulness of systems thinking in relation to environmental management in organisations</li> <li>2) explain how environmental management can be used as environmental protection and how organisations can define and manage risk.</li> </ol>
Business Planning And Entrepreneurship	<ol style="list-style-type: none"> <li>1) To develop skills required for first generation businessmen and industrialists.</li> <li>2) To create awareness about the availability of the resources.</li> </ol>
Accounting for managerial decision	To give students a good understanding about the concept and technique of management accounting.
Strategic Management	<ol style="list-style-type: none"> <li>1) Analysing a company's strategic situation, with particular emphasis on strategic analyses on the business level, the corporate level, and the network level</li> <li>2) Developing suggestions for change and development of a company's strategy.</li> </ol>
<b>HR Specialisation</b>	
Recruitment and Selection	Student learn <ol style="list-style-type: none"> <li>1) importance and relevance of recruitment and selection to Organizations</li> <li>2) Laws and procedure for unbiased R &amp; S.</li> <li>3) Evaluate the role that human resources planning, organizational and job analysis have in selection.</li> <li>4) To Develop and participate in an interview process.</li> </ol>
Organisation Behaviour and HRM	<ol style="list-style-type: none"> <li>1) Learner will get an understanding of reasoning behind people's behaviour in organizations and their complex nature.</li> <li>2) They will be able to identify causes and effects of that behaviour so as to help in effective utilization of human resources</li> </ol>
<b>Finance Specialisation</b>	
Introduction to Cost Accounting	<ol style="list-style-type: none"> <li>1) Understanding the basic concept of cost in relation with Material, Labour &amp; Overheads.</li> <li>2) Understanding basic method of cost.</li> </ol>

Corporate Finance	<ol style="list-style-type: none"> <li>1) Students will Understand the concept of the time value of money and be able to use basic time value concepts to:</li> <li>2) Make basic capital investment decisions, and</li> <li>3) Analyze and value securities, including debt and equity instruments.</li> <li>4) Understanding of the relationship between risk and expected return generally and for specific security classes.</li> <li>5) Knowledge of the characteristics of the principle asset classes and key securities to be able to evaluate their appropriateness as investments in a broad range of portfolio applications.</li> </ol>
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#### **SYBMS (SEMESTER-IV)**

Information Technology in Business Management II	Knowledge about database. Creating and inserting records in the database. Able to distinguish between various project under MIS,ERP. Knowledge about Outsourcing mechanics.
FC-IV Ethics and Governance	<ol style="list-style-type: none"> <li>1) To apply a set of moral principles to all interactions with the stakeholders.</li> <li>2) To instil the moral principles and values that underpins human behaviour.</li> </ol>
Business Economics II	<ol style="list-style-type: none"> <li>1) Using employment and national income statistics students will be able to describe and analyse the economy in quantitative terms.</li> <li>2) Students will be able to describe the contemporary banking and monetary system, and analyse the role of money, credit, and monetary policy</li> <li>3) Students will be able to utilize a simple contemporary economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.</li> <li>4) Analyse fiscal and monetary policy decisions to counter business cycle swings by using macro-economic models.</li> </ol>
Business Research Methods	<p>Students will acquire</p> <ol style="list-style-type: none"> <li>1) Knowledge and skills necessary for conducting and evaluating business research.</li> <li>2) The practical implications of these principles, including formulation of research questions, concepts of validity and reliability, and issues of research ethics.</li> </ol>

Production and TQM	<p>Student will</p> <ol style="list-style-type: none"> <li>1) Identify the key aspects of the quality improvement cycle and to select and use appropriate tools and techniques for controlling, improving and measuring quality.</li> <li>2) Critically appraise the organisational, communication and teamwork requirements for effective quality management.</li> </ol>
<b>HR Specialisation</b>	
Training and Development	<p>Students will be able to</p> <ol style="list-style-type: none"> <li>1) Analyse the training needs of an organization.</li> <li>2) assess, design, access and implement various methods, techniques and sources of training.</li> <li>3) Evaluate the value of the training once completed from the individual employee and the organization's viewpoint.</li> </ol>
Change Management	<p>Students will be able to</p> <ol style="list-style-type: none"> <li>1) Explore theoretical models for managing change</li> <li>2) Identify change strategies to effectively facilitate change</li> <li>3) Understand the life cycle steps to manage change and explore change management models</li> <li>4) Successfully plan and develop a comprehensive and effective change management plan</li> </ol>
<b>Finance Specialisation</b>	
Corporate Restructuring	To understand economic stability to expand business or to obtain tax advantages by merging strategy.
Strategic Cost Management	<ol style="list-style-type: none"> <li>1) Apply cost accounting methods to evaluate and project business performance.</li> <li>2) Apply appropriate judgment derived from knowledge of Cost accounting theory, to decision making.</li> </ol>