

K. B. College of Arts and Commerce for Women, Thane East.

Feedback Analysis 2018-19

Student's Feedback: - The students gave very positive feedback regarding the overall faculty and curriculum. They were particularly happy with the skill development and placement initiatives taken by the Training and Placement Department, which has made a noticeable difference in their lives. The students appreciated the completion of the syllabus, exam-oriented classes, and the strong relationship they built with their teachers through parent-teacher and tutor-word.

Action Taken: - The institution has implemented various changes based on the suggestions of the students. They have outsourced an agency for maintenance and cleanliness, implemented a break-in timetable, provided more outlets with water filters and coolers, and paid the entry fee for youth festivals and sports to encourage activities. Additionally, field visits are conducted as per the students' suggestions.

Teacher's Feedback: The institute has a regular feature of faculty feedback, which helps in upgrading the standard of the institute at all levels. The faculty feedback for 2018-19 was positive from all angles. The faculty was happy to be a part of curriculum designing and part of the system at various workshops from time to time. They appreciated the defined objectives and outcomes of HRD policies, as well as the system of quality education. The competitive environment at all levels provides life to the whole system. The faculty also appreciated the teaching material available in the library and other resources. Moreover, they were happy about the research culture in the institute and were comfortable with the administration.

Action Taken Report: - As a part of curriculum designing, the faculty were motivated to participate by attending a workshop at the university level. After receiving suggestions from the faculty in connection with study materials, more reference books, journals, and books were purchased for the library. The faculty were also encouraged to take part in conferences by presenting their research papers or publishing them in reputed journals. To provide practical knowledge in the field of research, the institute has taken the initiative to organize national or international level conferences and seminars every year.

Employer's Feedback: -The TCS has recommended that students should improve their communication and language skills. They appreciated the performance of the students they recruited. Tally, the training partner, is interested in recruiting more batches of girls. The aviation industry alumni from Frankfinn are seeking female students from K.B. Girls. Copper-gate has expressed appreciation for the students and is interested in hiring new graduates every year. The corporation has encouraged students to consider field jobs and sales jobs that may require night shifts to align with today's culture. Employers from the banking sector have highly appreciated the accounting knowledge, practical approach, positive attitude, teamwork, and output of our students.



Action Taken Report: Based on employer feedback, the institute conducts skill-based activities such as communication, group discussions, and debates on current affairs.

Alumni Feedback: -The alumni hold great appreciation for the institute's culture. They attribute their success in both personal and professional life to the multitude of activities provided by the college. The alumni actively assist with various programs and maintain their connection to the institute. Additionally, the college recruits alumni to join the team.

Action Taken Report: - We are providing our alumni with the chance to participate in various activities throughout the year in order to strengthen their relationship with the institute. They are also invited to interact with graduate students, sharing their experiences as peers.

Parent's Feedback: - Parent-teacher meetings are highly valued by parents as they offer an opportunity for them to understand their children's progress at college and to strengthen communication with the faculty and administration. This bonding between parents and the institute is beneficial for all stakeholders. The parents also appreciated the training and placement activities provided by the institute, which have brought transformation, confidence, and self-reliance among their children, especially the girls, leading to their empowerment. The facilities provided by the institute, including access to drinking water, sports, cultural, co-curricular, and extra-curricular activities, have also been appreciated by the parents as they have contributed to the overall development of their children. The parent-teacher meetings have enabled parents to gain insights into their children's behaviour patterns, regularity, overall performance, growth, and development. Overall, the parent-teacher meetings have played a significant role in improving the standard of the institute.

Action Taken Report: - The institute conducts parent-teacher meetings every term, based on suggestions from parents. This fosters a stronger bond between them. Parents are also encouraged to interact with faculty members to learn about their child's performance during college hours. These interactions can be scheduled at the convenience of parents.




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Feedback Analysis 2019-20

Student Feedback: - In any educational institution, the most important stakeholder is the student. Therefore, we collect feedback from students regarding the curriculum and how it will help them in their future lives. Similarly, we collect feedback from students on teaching methods to help us make any necessary changes. We take regular feedback from students, from their first year to their final year, across all streams. The IQAC has suggested a feedback analysis from the entry point to the exit point. The structured feedback form asks questions about students' satisfaction levels with the institution, curriculum, and overall experience. We take feedback for all courses, subjects, and faculties in both terms and ensure that the students providing feedback regularly attend class. The feedback is collected in the form of ratings on various aspects such as concept clarity, different teaching-learning modes, and class interactions, along with any comments. We then refer the feedback to the department heads, course coordinators, and individual faculty/teachers.

Action Taken Report :- A Certificate Program in Communication Skills was introduced, and the Mathematics Department helped students bridge the gap between high school and degree programs. The faculty members emphasized attending remedial lectures to gain a better understanding of concepts, and students were encouraged to take mock exams to boost their confidence. Based on feedback from the students, the staff held discussions to take actions regarding conducting remedial lectures as per the subjects demanded by the students. Students were also informed to interact with the concerned faculty after the lectures, and teachers were instructed to solve their academic problems.

Parents Feedback :- It is important for any educational institution to consider the feedback obtained from parents. The majority of parents have expressed that the quality of teaching and training provided by the institution is excellent and has contributed to their child's overall personality development. They suggest giving assignments to students for writing practice and conducting regular class tests, if possible.

Action Taken Report :- On the basis of feedback following actions were taken :-

1. The faculty would regularly assign assignments after the completion of each module.
2. Internal class tests were conducted by the faculty to help students develop confidence.
3. To facilitate the overall development of the students, regular certificate courses, lectures, and other activities were arranged.

Teachers Feedback :- As teachers play a crucial role in designing and implementing the curriculum, their feedback was taken into consideration to make necessary improvements wherever applicable. The analysis of the teachers' feedback reflects the adequacy and availability of teaching and learning facilities.



Action Taken Report:

1. The institution encouraged faculty members to participate in curriculum design workshops.
2. The training and placement department organized specialized courses, training programs, and workshops such as capital market courses, tally courses, and business communication courses.
3. The computer department conducted intensive training and supported faculty members in using various digital methods to deliver the curriculum.
4. Faculty members received training on conducting online exams and assessments according to the university guidelines.

Alumni Feedback :- According to the analysis report of alumni feedback, most of the alumni are content and proud to be associated with this institution. They have also agreed that they would recommend this institution to their friends and relatives. However, some alumni have suggested that the college should invite them to participate in various activities such as annual day, conferences, competitions, etc. This will help to foster a strong relationship with the former students.


Action Taken Report:

Upon the request of the alumni, the institute has started inviting former students to participate in the annual day event. Alumni are welcome to play the role of judge, perform cultural activities, and contribute to administrative work.

Employer's Feedback :- The institute maintains regular communication with employers to receive advice on how to train students according to industry needs. Employers have expressed appreciation for the training and placement cell's efforts in preparing female students for professional life. However, they have suggested introducing additional courses based on intensive communication skills modules, such as public speaking and GD/PI training. They believe that including these courses in the curriculum will give students an edge in the job market.

Action Taken Report:

K.B. College actively supports the development and growth of its students. After receiving feedback from employers, the college partnered with TechnoServ, a training and placement agency, to introduce the Campus to Corporate program. The program included training modules on resumes, business ethics, and business etiquette, among other topics. The college's various departments and committees conducted multiple sessions to provide students with insight into the corporate world.


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K. B. College of Arts and Commerce for Women, Thane**

Analysis of Stakeholders Feedback on Curriculum Design and Implementation for the year 2020-21

Students Feedback:-

Regular feedback is taken from first year to final year students from the entire stream. The structured feedback form includes questions on satisfaction level of students about the institution, curriculum and overall experience. Students feedback is taken for all courses for all subjects and faculty in both the terms.

- The year 2020-2021 was the pandemic year and the students responded positively towards online teaching learning process.
- Feedback collected from students about curriculum help us to understand how this particular syllabus is useful to them in their future life.
- Students have highly appreciated the efforts taken by the teachers in delivering the curriculum on virtual platform i.e. Google Meet, Zoom and so on.
- The feedback in the form of ratings on various aspects like concept clarity, different teaching-learning modes, class interactions and many other points have been taken.
- During the Covid-19 pandemic, the faculty's sensitivity to the challenges faced by students, as well as the mentoring provided to such students, were mentioned in the feedback received.
- The communication skill of the teachers was students friendly and the students have highly appreciated the teaching methodology.
- Students were having concern about training courses particularly about business communication for their future career.
- Students who are attending lectures remotely requested for remedial lectures and practice tests.

Action Taken Report:



- Training and Placement Department organized free online courses such as Technoserve employability program, TCS ION certificate programme for communication skills,
- Mathematics department conducted bridge course for first year students for bridging gap between syllabus of higher secondary school and degree courses. Faculty emphasized more on taking remedial lectures for better understanding of concepts, also took practice test for enhancing their confidence level.

Alumni Feedback :-

- The Alumni have highly appreciated the effort taken by the institute and faculty. The students satisfaction level about the curriculum contents and curriculum delivery was very high. The Alumni have appreciated the extra efforts towards training and corporate readiness for the students.
- The alumni have high satisfaction level towards co-curricular, extra-curricular, cultural and extension activities of the institute.
- The alumni have requested for post graduate study in the arts faculty.
- The alumni have requested for advanced add on course in the field of commerce.
- The alumni have also suggested to more focusing on presentation techniques.

Action Taken Report:

- As per requested by alumni, the institute has started planning for post graduate study in the arts faculty
- Training and placement department in association with commerce department will introduce advanced level courses in Capital Markets, Insurance and banking sectors from the next academic year.
- To enhance presentation skill among the students, faculty are motivating students to prepare latest topics from their domain which will make them more aware about the latest trend.

Teachers Feedback:-

- Since the faculty participates in the curriculum designing, the suggestions are given in the



respective meetings; the level of satisfaction was high.

- The faculty have suggested the extra efforts for readiness of students towards their professional and corporate lines for better future prospects. Keeping the vision of the institute, they have encouraged entrepreneurship efforts along with curriculum to make the girls empowered and self-reliant.
- The faculty have suggested to encourage the students towards current updation of knowledge through journals, reference books and media support in the classroom teaching.
- The understanding of the exit survey and course outcome gave a high satisfaction level through the students feedback.
- The faculty have suggested for workshops, case studies, internship, project work and practical training for future readiness of students in every field incorporated in the national education policy.
- The past two years experiences have made teaching interesting through visual support by digital methodology. The faculty asserted the digital mode with more innovations.

Action Taken Report:

- The institution encouraged the faculty to participate in the curriculum designing workshops.
- The training and placement department and extension cell was directed to take further efforts towards expert lectures, training and workshops regarding the Capital market course, Tally course, business communication course etc.
- Online Journals, e-newspapers, You Tube , e-magazine were suggested to the students for updation of knowledge.
- The faculty and TPO were requested to arrange additional training programmes regarding the Communication course and Employability course.
- The Computer department was requested to conduct intensive training and solve the problems of faculty for curriculum delivery through various digital modes. The faculty was given intensive training to conduct online examinations and assessment with Biyani Technology, Kolhapur



Employer Feedback:

Institute is regularly in touch with employers and seeks their advice to train students as per industry requirement. They highly appreciated efforts taken by training and placement cell to prepare girl students' job ready. However, the employers suggested introducing add on courses based on intensive communication skills module, Public speaking, GD/PI training and so on. They were of the opinion that adding these courses along with the curriculum will give an edge to the students in job market.

Action Taken Report:

K.B. College is actively involved in development & growth of the students. Based on the feedback received from employers, Training and Placement Cell in association with Technoserve introduced Campus to Corporate programme for the students which included training module on resume building, business ethics and business etiquettes, etc. Besides, many training sessions were organized by various departments and committees of the institutions to give exposure to the students

R. S. D.
Principal

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Analysis of Stakeholders' Feedback on Curriculum Design and Implementation for the Year 2021-22

Student Feedback: Regular feedback is taken from first-year to final-year students across the entire stream. A structured feedback form contains questions regarding student satisfaction from the institution, curriculum, and overall experience. Student feedback is collected by faculty for all courses in both semesters.

- 2021-2022 was the year of the pandemic, and students responded positively to online teaching and learning processes.
- Syllabus feedback collected from students helped us to understand how the current syllabus will help students in their future lives.
- Students appreciated teachers' efforts to deliver the curriculum on virtual platforms, including online platforms. B. Google Meet, Zoom, etc. are welcomed.
- Feedback was received in the form of assessments on various aspects such as clarity of concepts, different teaching and learning modes, classroom interaction, and many others.
- The sensitivity of faculty to the challenges faced by students during the COVID-19 pandemic and the care given to these students was noted in the feedback received.
- Teachers' communication skills were student-friendly and students appreciated the teaching methods.
- The student was concerned about the training course, especially communication skill in business for her future career.
- Students attended lectures remotely for remedial lectures and mock exams.

Action Taken Report:

- The Training and Placement Department organized free online courses such as the Techno-Serve Employability Program and the TCS ION Certificate Program in Communication Skills
- Mathematics Department helped to bridge the gap between high school curricula and degree programs.



- Faculty members emphasized attending remedial lectures to gain a better understanding of concepts and also took mock exams to boost their confidence.

Alumni Feedback:

- Graduates appreciated the efforts of the Institute and faculty. Student satisfaction with the content and implementation of the curriculum was very high. Alumni appreciated the special educational and business readiness efforts for the students.
- Alumni are truly satisfied with the Institute's after-school, extra-curricular, cultural, and counselling activities.
- Alumni also suggested more emphasis on presentation techniques.

Action Taken Report:

- At the request of the graduates, the institute began planning postgraduate studies at the Faculty of Arts.
- Starting next academic year, the Training and Placement department will work with the commercial sector to offer advanced courses in the capital markets, insurance, and banking sectors.
- In order to improve students' presentation skills, the faculty trained the students to the latest trends and techniques of presentation.

Teachers' Feedback:-

- As faculty members are involved in curriculum design, suggestions are made at each meeting and syllabus related workshops.
- Faculty suggested that additional efforts be made to prepare students for their careers in order to improve their future prospects. In line with the Institute's vision, they have promoted entrepreneurial efforts alongside a curriculum to empower girls and help them become self-reliant.
- Faculty members suggested encouraging students to keep their knowledge up to date through journals, reference books, and media support in the classroom.



- Faculty briefed about high satisfaction level students in understanding the final survey and course outcomes.
- Faculty members proposed workshops, case studies, internships, project work, and hands-on training for student sustainability in all areas of national education policy.
- Lessons were made more interesting by each faculty with the help of digital media and online platforms.

Action Taken Report:

- Institution encouraged faculty to participate in curriculum design workshops.
- Efforts were taken by the training and placement department to organize specialized courses, training courses, and workshops, such as capital market courses, tally courses, and business communication courses.
- Online journals, e-newspapers, YouTube, and e-magazines were suggested to students to update their knowledge.
- Additional training programs for communication and employability courses were requested by the faculty and TPO.
- The computer department was asked to conduct intensive training and solve problems for faculty to deliver the curriculum using various digital methods. Faculty members receive intensive training to conduct online exams and assessments as per university guidelines.

Employer Feedback:

- The institute is in regular contact with employers to seek advice on how to train students according to industry needs.
- They are very appreciative of the training and placement cell's efforts to prepare girl students for professional life.
- However, the employer suggested introducing additional courses based on intensive communication skills modules such as public speaking, and GD/PI training.
- They believed that including these courses in their curriculum will give students an edge in the job market.



Action Taken Report:

- K.B. College is actively involved in the development and growth of its students.
- Based on feedback from employers, in partnership with Techno-Serve, the training and placement agency introduced the Campus to Corporate program to students. This included training modules on resumes, business ethics, business etiquette, and more.
- Various sessions were conducted by the departments and committees of the institution to give insight to the students.
- The soft skill certificate course was conducted by Director Dr. Renu Trivedi for the benefit of students to upgrade their communication as well as presentation skills



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Feedback Analysis for the Year 2022–23

Student Feedback:

- In the dynamic landscape of academia, we have established a robust feedback mechanism that spans from first-year to final-year students, encompassing the entire spectrum of our academic offerings. Our approach is grounded in a structured feedback form meticulously designed to capture insights on student satisfaction with the institution, curriculum, and their overall academic journey.
- The feedback we received on the syllabus has given us insights into how our curriculum aligns with students' aspirations. Assessments on teaching modes and classroom interaction have shaped our pedagogical approach.
- Students have lauded the communication skills of our educators, emphasizing the student-friendly nature of their teaching methods. This positive reception is a testament to our faculty's dedication to effective and engaging communication, enhancing the overall learning experience.
- In response to the evolving needs of our students, we have taken proactive measures such as offering remote attendance for remedial lectures and mock exams. This flexible approach aims to ensure that students receive the necessary support to excel in their academic pursuits.

Action Taken Report:

- The Training and Placement Department has organized online courses like the TechnoServe Employability Program and TCS ION Certificate Program in Communication Skills, which have proved to be very beneficial.
- At the same time, the Mathematics Department has taken steps to bridge the gap between high school and degree programs by providing targeted support.
- The faculty has emphasized remedial lectures for better conceptual understanding and conducted mock exams to boost confidence, aligning their teaching methods with the evolving needs of the students. This multifaceted approach underscores our commitment to holistic student development, integrating practical skills with academic proficiency for well-rounded preparation.

Alumni Feedback:

- The graduates expressed deep gratitude for the Institute's dedication and the faculty's tireless efforts. High satisfaction resonated among students, acknowledging the excellence in both content and execution of the curriculum. Alumni specifically commended the Institute for its tailored educational and business readiness initiatives, underscoring the institution's commitment to holistic student development.



- Alumni satisfaction extended beyond academics, encompassing a range of after-school, extra-curricular, cultural, and counselling activities.
- In the spirit of constructive feedback, alumni highlighted the importance of sharpening presentation techniques.

Action Taken Report:

- Responding to graduates' requests, the institute is planning postgraduate studies in the Faculty of Arts from the next academic year.
- The Training and Placement department will collaborate with the commercial sector to offer advanced courses in capital markets, insurance, and banking.
- Faculty is actively improving students' presentation skills through training sessions on the latest techniques, ensuring graduates are well-equipped for professional success.

Teachers' Feedback:-

Faculty actively engages in curriculum design, contributing suggestions during regular meetings and syllabus workshops to enhance the educational experience.

- Recognizing the importance of career readiness, faculty advocates for additional efforts to prepare students for future success, aligning with the Institute's vision. Entrepreneurial initiatives are promoted to empower girls, fostering self-reliance.
- Encouraging continuous learning, faculty suggests students stay updated through journals, reference books, and media support integrated into the classroom experience.
- Faculty briefs on high student satisfaction levels regarding the final survey and course outcomes, indicating a positive reception to the educational approach.
- To align with national education policy, faculty proposes a comprehensive approach, including workshops, case studies, internships, project work, and hands-on training for student sustainability.
- Leveraging digital media and online platforms, faculty infuses lessons with creativity, making the learning experience engaging and dynamic for students.

Action Taken Report:

- The institution encouraged faculty participation in curriculum design workshops.
- The Training and Placement department organized courses and workshops in areas such as capital markets, tally proficiency, and business communication.
- Students were advised to use online resources for knowledge updates.
- Faculty and the Training and Placement Office sought additional training programs for communication and employability skills.
- The computer department provided intensive training for faculty in delivering the curriculum through digital methods, including online exams, adhering to university guidelines.



Employer Feedback:

- The institute actively engages with employers, seeking insights through industry advisory boards. Efforts by the training and placement cell extend beyond professional preparation, including skill-building programs and mentorship opportunities for enhanced employability.
- In response to employer suggestions, the institute is considering the introduction of specialized courses in intensive communication skills, covering public speaking, group discussions (GD), and personal interviews (PI). This strategic enhancement aims to give students a competitive edge in the job market.
- Collaborative workshops and seminars involving faculty and industry experts are being explored, aligning with the institute's commitment to providing a holistic and industry-responsive education.

Action Taken Report:

- K.B. College is dedicated to the holistic development of its students, actively responding to employer feedback. In collaboration with TechnoServ, the training and placement agency launched the Campus to Corporate program, offering training modules on crucial aspects like resumes, business ethics, and etiquette. To provide comprehensive insights, different departments and committees conducted various sessions for the students.
- Director Dr. Renu Trivedi took the initiative to enhance students' communication and presentation skills through a specialized soft skills certificate course. This proactive measure ensures that students are equipped with essential skills, aligning with the dynamic expectations of the professional landscape.



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