

**Excelssior Education Society's
K. B. College of Arts and Commerce for Women, Thane**

Analysis of Stakeholders Feedback on Curriculum Design and Implementation for the year 2020-21

Students Feedback:-

Regular feedback is taken from first year to final year students from the entire stream. The structured feedback form includes questions on satisfaction level of students about the institution, curriculum and overall experience. Students feedback is taken for all courses for all subjects and faculty in both the terms.

- The year 2020-2021 was the pandemic year and the students responded positively towards online teaching learning process.
- Feedback collected from students about curriculum help us to understand how this particular syllabus is useful to them in their future life.
- Students have highly appreciated the efforts taken by the teachers in delivering the curriculum on virtual platform i.e. Google Meet, Zoom and so on.
- The feedback in the form of ratings on various aspects like concept clarity, different teaching-learning modes, class interactions and many other points have been taken.
- During the Covid-19 pandemic, the faculty's sensitivity to the challenges faced by students, as well as the mentoring provided to such students, were mentioned in the feedback received.
- The communication skill of the teachers was students friendly and the students have highly appreciated the teaching methodology.
- Students were having concern about training courses particularly about business communication for their future career.
- Students who are attending lectures remotely requested for remedial lectures and practice tests.

Action Taken Report:



- Training and Placement Department organized free online courses such as Technoserve employability program, TCS ION certificate programme for communication skills,
- Mathematics department conducted bridge course for first year students for bridging gap between syllabus of higher secondary school and degree courses. Faculty emphasized more on taking remedial lectures for better understanding of concepts, also took practice test for enhancing their confidence level.

Alumni Feedback :-

- The Alumni have highly appreciated the effort taken by the institute and faculty. The students satisfaction level about the curriculum contents and curriculum delivery was very high. The Alumni have appreciated the extra efforts towards training and corporate readiness for the students.
- The alumni have high satisfaction level towards co-curricular, extra-curricular, cultural and extension activities of the institute.
- The alumni have requested for post graduate study in the arts faculty.
- The alumni have requested for advanced add on course in the field of commerce.
- The alumni have also suggested to more focusing on presentation techniques.

Action Taken Report:

- As per requested by alumni, the institute has started planning for post graduate study in the arts faculty
- Training and placement department in association with commerce department will introduce advanced level courses in Capital Markets, Insurance and banking sectors from the next academic year.
- To enhance presentation skill among the students, faculty are motivating students to prepare latest topics from their domain which will make them more aware about the latest trend.

Teachers Feedback:-

- Since the faculty participates in the curriculum designing, the suggestions are given in the

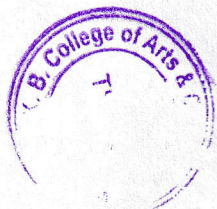


respective meetings; the level of satisfaction was high.

- The faculty have suggested the extra efforts for readiness of students towards their professional and corporate lines for better future prospects. Keeping the vision of the institute, they have encouraged entrepreneurship efforts along with curriculum to make the girls empowered and self-reliant.
- The faculty have suggested to encourage the students towards current updation of knowledge through journals, reference books and media support in the classroom teaching.
- The understanding of the exit survey and course outcome gave a high satisfaction level through the students feedback.
- The faculty have suggested for workshops, case studies, internship, project work and practical training for future readiness of students in every field incorporated in the national education policy.
- The past two years experiences have made teaching interesting through visual support by digital methodology. The faculty asserted the digital mode with more innovations.

Action Taken Report:

- The institution encouraged the faculty to participate in the curriculum designing workshops.
- The training and placement department and extension cell was directed to take further efforts towards expert lectures, training and workshops regarding the Capital market course, Tally course, business communication course etc.
- Online Journals, e-newspapers, You Tube , e-magazine were suggested to the students for updation of knowledge.
- The faculty and TPO were requested to arrange additional training programmes regarding the Communication course and Employability course.
- The Computer department was requested to conduct intensive training and solve the problems of faculty for curriculum delivery through various digital modes. The faculty was given intensive training to conduct online examinations and assessment with Biyani Technology, Kolhapur



Employer Feedback:

Institute is regularly in touch with employers and seeks their advice to train students as per industry requirement. They highly appreciated efforts taken by training and placement cell to prepare girl students' job ready. However, the employers suggested introducing add on courses based on intensive communication skills module, Public speaking, GD/PI training and so on. They were of the opinion that adding these courses along with the curriculum will give an edge to the students in job market.

Action Taken Report:

K.B. College is actively involved in development & growth of the students. Based on the feedback received from employers, Training and Placement Cell in association with Technoserve introduced Campus to Corporate programme for the students which included training module on resume building, business ethics and business etiquettes, etc. Besides, many training sessions were organized by various departments and committees of the institutions to give exposure to the students

R. S. D.
Principal

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