

## **K. B. College of Arts and Commerce for Women, Thane East.**

### **Feedback Analysis 2018-19**

**Student's Feedback:** - The students gave very positive feedback regarding the overall faculty and curriculum. They were particularly happy with the skill development and placement initiatives taken by the Training and Placement Department, which has made a noticeable difference in their lives. The students appreciated the completion of the syllabus, exam-oriented classes, and the strong relationship they built with their teachers through parent-teacher and tutor-ward.

**Action Taken:** - The institution has implemented various changes based on the suggestions of the students. They have outsourced an agency for maintenance and cleanliness, implemented a break-in timetable, provided more outlets with water filters and coolers, and paid the entry fee for youth festivals and sports to encourage activities. Additionally, field visits are conducted as per the students' suggestions.

**Teacher's Feedback:** The institute has a regular feature of faculty feedback, which helps in upgrading the standard of the institute at all levels. The faculty feedback for 2018-19 was positive from all angles. The faculty was happy to be a part of curriculum designing and part of the system at various workshops from time to time. They appreciated the defined objectives and outcomes of HRD policies, as well as the system of quality education. The competitive environment at all levels provides life to the whole system. The faculty also appreciated the teaching material available in the library and other resources. Moreover, they were happy about the research culture in the institute and were comfortable with the administration.

**Action Taken Report:** - As a part of curriculum designing, the faculty were motivated to participate by attending a workshop at the university level. After receiving suggestions from the faculty in connection with study materials, more reference books, journals, and books were purchased for the library. The faculty were also encouraged to take part in conferences by presenting their research papers or publishing them in reputed journals. To provide practical knowledge in the field of research, the institute has taken the initiative to organize national or international level conferences and seminars every year.

**Employer's Feedback:** -The TCS has recommended that students should improve their communication and language skills. They appreciated the performance of the students they recruited. Tally, the training partner, is interested in recruiting more batches of girls. The aviation industry alumni from Frankfinn are seeking female students from K.B. Girls. Copper-gate has expressed appreciation for the students and is interested in hiring new graduates every year. The corporation has encouraged students to consider field jobs and sales jobs that may require night shifts to align with today's culture. Employers from the banking sector have highly appreciated the accounting knowledge, practical approach, positive attitude, teamwork, and output of our students.



**Action Taken Report:** Based on employer feedback, the institute conducts skill-based activities such as communication, group discussions, and debates on current affairs.

**Alumni Feedback:** -The alumni hold great appreciation for the institute's culture. They attribute their success in both personal and professional life to the multitude of activities provided by the college. The alumni actively assist with various programs and maintain their connection to the institute. Additionally, the college recruits alumni to join the team.

**Action Taken Report:** - We are providing our alumni with the chance to participate in various activities throughout the year in order to strengthen their relationship with the institute. They are also invited to interact with graduate students, sharing their experiences as peers.

**Parent's Feedback:** - Parent-teacher meetings are highly valued by parents as they offer an opportunity for them to understand their children's progress at college and to strengthen communication with the faculty and administration. This bonding between parents and the institute is beneficial for all stakeholders. The parents also appreciated the training and placement activities provided by the institute, which have brought transformation, confidence, and self-reliance among their children, especially the girls, leading to their empowerment. The facilities provided by the institute, including access to drinking water, sports, cultural, co-curricular, and extra-curricular activities, have also been appreciated by the parents as they have contributed to the overall development of their children. The parent-teacher meetings have enabled parents to gain insights into their children's behaviour patterns, regularity, overall performance, growth, and development. Overall, the parent-teacher meetings have played a significant role in improving the standard of the institute.

**Action Taken Report:** - The institute conducts parent-teacher meetings every term, based on suggestions from parents. This fosters a stronger bond between them. Parents are also encouraged to interact with faculty members to learn about their child's performance during college hours. These interactions can be scheduled at the convenience of parents.



  
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